



**Board of Directors' Regular Meeting
December 18, 2024
6:30 PM, District Office 210 N Park St., and virtually via Zoom**

REVISED

1. Call meeting to order
2. Pledge of Allegiance
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - November 20, 2024 regular meeting
 - December 5, 2024 work session
6. Call for nominations for chairperson to serve during the ensuing year – Superintendent Perrins
7. Election of chairperson (roll call vote)
8. Assumption of office by newly elected chairperson
9. Call for nominations for vice chairperson to serve during the ensuing year – Newly-elected chairperson
10. Election of vice chairperson (roll call vote)
11. Call for nominations for calendar committee representative to serve during the ensuing year
12. Election of calendar committee representative (roll call vote)
13. Call for nominations for WIAA representative to serve during the ensuing year
14. Election of WIAA representative (roll call vote)
15. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
16. School Community Presentations
 - A. Student ASB Director – Keona Ross
 - B. Maintenance and facilities update - Jason Tapia
 - C. Staff professional development
 - D. Jenkins Jr/Sr High School principal report (blue)
 - E. Gess Elementary principal report (green)
 - F. Student Support Services report (pink)
 - G. Special Education report (yellow)
 - H. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
 - ✓ K-3, Title, LAP, High Poverty, etc., Grants and Other Funding Update

17. Consent agenda
 - A. Approve financial reports
 - B. Approve vouchers, expense reimbursement claims, and payroll
 1. General fund voucher numbers 125819-125876 totaling \$102,015.60; and voucher numbers 125884-125937 totaling \$111,451.41
 2. Capital projects fund voucher numbers 125877-125878 totaling \$7,792.25; and voucher numbers 125938-125939 totaling \$60,938.00
 3. ASB voucher numbers 125879-125882 totaling \$1,029.35; and voucher numbers 125940-125946 totaling \$3,695.45
 4. Transportation vehicle fund voucher number 125883 totaling \$13,230.00 and voucher number 125947 totaling \$174,730.20
 5. Payroll ACH payments and warrants numbering 125784 through 125818 totaling \$972,678.17
 - C. Personnel actions
 1. Approval of Dustin Powers as a volunteer high school wrestling coach
 2. Approval to post a 4.5 hour per day cook position
 3. Approval to hire Rachel Stirn as a cook
 - 4. Approval to hire Rachel Stirn as a bus driver**
 5. Approval to hire Sarah Wasco as a paraeducator with initial assignment at Quartzite Learning
 6. Approve resignation of Jim Fisk as high school football head coach
 7. Approval to post for high school football head coach
 8. Approval to hire Andrew Goodwin as high school girls wrestling head coach
 9. Approve resignation of Alyssa Oswald as a paraeducator at Jenkins Jr/Sr High School
 10. Approval to post for a paraeducator with initial assignment at Jenkins Jr/Sr High School
18. Superintendent Report
 - A. Professional Learning Communities (PLC) update
 - B. Multi-Tiered System of Supports (MTSS) update
 - C. Written, Taught, and Tested Curriculum update
 - D. Quarterly public records requests report per Policy 6030 (blue)
 - E. Annual completion of individual board member optional waivers of compensation per Policy 1733
19. Old Business
 - A. Approve 2025 Board Meeting Calendar (tan)
 - B. Approve Directors and Superintendent Operating Leadership Practices (green)
 - C. Communication review
20. New Business
 - A. Approve 2025-2026 School Year Calendar (white with green ink)
 - B. Approve renewal of junior high and high school athletics combine agreements with Valley School District for 2024-2028 (pumpkin)
 - C. Approve student overnight travel request to University of Washington and Harborview Medical Center, January 9-11, 2025 (cherry)
 - D. Approve student overnight travel request to University of Montana Concert Band Festival in Missoula, MT, February 24-25, 2025 (salmon)
 - E. First reading Policy 3424 Opioid Related Overdose Reversal (yellow)
 - F. First reading Policy 1410 Executive or Closed Sessions (gray)
 - G. First reading Policy and Procedure 1620 and 1620P The Board-Superintendent Relationship (buff)
 - H. First reading Policy 1111 Oath of Office (pink)

Chewelah School District #36 Board of Directors' Regular Meeting,
December 18, 2024, 6:30 PM – District Office and virtually via Zoom

- I. First reading Policy 1112 Director Orientation (lavender)
 - J. First reading Policy 1210 Annual Organizational Meeting (tan)
 - K. First reading Policy 1400 Meeting Conduct, Order of Business, and Quorum (yellow)
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- 21. Board Reports
 - A. Director Donna Eastabrooks
 - B. Director Dan Krouse
 - C. Director Luke Jeanneret
 - D. Director Jim Graves
 - E. Director Theolene Bakken
 - 22. Future Meeting Agenda Topics
 - 23. Next meeting: Regular meeting. January 15, 2025, Gess Elementary, 6:30 PM
 - 24. Diligent Community digital board meeting management system training
 - 25. Executive Session
The Board will meet in a closed executive session to review the performance of a public employee in accordance with RCW 42.30.110(1)(g)
 - 26. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/85263484351>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 509-685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
District Office, 210 N Park Street, and virtually via Zoom
November 20, 2024

Vice-Chairperson Theolene Bakken called the meeting to order at 6:30 PM. Directors Donna Eastabrooks and Dan Krouse were present. Director Positions 1 and 2 are vacant. Superintendent Jason Perrins; Business Manager Mara Schneider; Administrators Shawn Anderson, Erin Dell, Julie Price, Tom Skok and Sarah Gregory; and Director of Technology Nick Cook were present. Twenty audience members attended in person, and five attended virtually. Following the flag-salute, the first item of business was:

APPROVAL OF THE AGENDA

Director Krouse moved to approve the agenda as written. MC

APPROVAL OF MINUTES

- A. Director Krouse moved to approve the regular meeting minutes of October 16, 2024 as written. MC
- B. Director Eastabrooks moved to approve the November 7, 2024 work session minutes. MC

PUBLIC COMMENTS

No public comments were received.

SPECIAL PRESENTATION

Superintendent Perrins presented a school board years of service plaque to the family of former board chairperson, the late Dr. Judy Bean.

SCHOOL COMMUNITY PRESENTATIONS

- A. Student ASB Director Keona Ross was unable to attend the meeting.
- B. No student reports were given.
- C. Quartzite Learning Principal Erin Dell presented the school's Trauma-Skilled Schools plan. John Gailor of the National Dropout Prevention Center presented a Trauma Skilled Schools certification plaque to Principal Dell. Quartzite Learning is the first school in Washington State to earn the certification. Principal Dell added that each staff member also earned individual certification.
- D. Athletic Director Tom Skok presented the fall athletics wrap up including junior high and high school participation numbers and high school individual and team accomplishments. He recognized the high school boys cross country team's third place state finish, Emmitt Warren's selection to the All-League cross country team, and Ayla Johnson's selection to the All-League volleyball team.
- E. Jenkins Jr/Sr High School Math Teachers Jennifer Watts and Chelsi Boswell reported on the Northwest Mathematics Conference. They shared their takeaways from their favorite sessions and thanked the Board for supporting their professional learning. Jenkins Jr/Sr High School English Teacher Shirley Baker and Gess Elementary Teacher Rachael Griep reported on the Artificial Intelligence Innovation Summit. They stressed the importance of educating students about the proper use of AI, presented a model AI Implementation Plan, and shared a website with tools for educators and an example of a summative assessment plan created with AI assistance. They also thanked the Board for supporting their attendance at the conference.
- F. School improvement progress reports were embedded in the professional learning reports in Item E.
- G. Jenkins Jr/Sr High School Principal Shawn Anderson provided a written report. He complimented the presenters of professional learning reports and thanked them for attending the conferences. At Director Eastabrook's request, he provided a student discipline process update.
- H. Gess Elementary Principal Julie Price provided a written report.
- I. Director of Student Support Services and Quartzite Learning Principal Erin Dell provided a written report. She recognized the Quartzite Learning staff for their work and professional development in the Trauma-Skilled Schools certification process.
- J. Special Education Director Sarah Gregory provided a written report.
- K. Business Manager Mara Schneider presented the current financial and enrollment reports, the final 2023-24 year end financial report, and a capital projects/levy update.

DIRECTOR POSITIONS 1 AND 2 CANDIDATE INTERVIEWS

The Board interviewed Board Director Position 1 candidate Lucas Jeanneret and Board Director Position 2 candidate Dr. James Graves.

EXECUTIVE SESSION

Vice Chairperson Bakken adjourned the regular meeting at 7:56 PM for an executive session for the purpose of reviewing the qualifications of candidates for appointment to elective office in accordance with RCW 42.30.110(1)(h). The executive session is expected to end at 8:01 PM. At 7:59 PM, Vice Chairperson Bakken reconvened the regular meeting.

APPOINTMENT OF POSITION 1 DIRECTOR AND POSITION 2 DIRECTOR

Director Krouse moved to appoint Luke Jeanneret as Director of District 1. Via roll call vote, the motion unanimously carried.
Director Eastabrooks moved to appoint Dr. Jim Graves as Director of District 2. Via roll call vote, the motion unanimously carried.

OATH OF OFFICE

Superintendent Perrins administered the oath of office to newly appointed Position 1 Director Lucas Jeanneret and Position 2 Director Dr. James Graves.

CONSENT AGENDA

Vice-Chairperson Bakken submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Director Krouse moved to approve the consent agenda as written. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 125684-125726 for a total of \$85,533.31; and voucher numbers 125740-125775 for a total of \$77,236.06
- C. Approve capital projects fund voucher numbers 125727-125730 for a total of \$71,132.98; and voucher numbers 125776-125778 for a total of \$11,153.21
- D. Approve ASB voucher numbers 125731-125739 for a total of \$4,461.22 and voucher numbers 125779-125783 for a total of \$9,483.69
- E. Approve payroll in the amount of \$1,019,353.45
- F. Personnel:
 1. Approval to hire Patrick Hanlan as bus mechanic
 2. Approval to hire Mark Holmes as a high school boys basketball assistant coach
 3. Approve resignation of Melissa Church as junior high girls basketball head coach
 4. Approval to post for junior high girls basketball head coach
 5. Approval to hire LaVonne Burgess as junior high girls basketball head coach
 6. Approve resignation of Ashley Lapan as a Quartzite Learning paraeducator
 7. Approval to post for a paraeducator
 8. Approval to hire Lindsay Baxter as high school tennis assistant coach
 9. Approve resignation of Cassidy Brookover as junior high girls basketball assistant coach
 10. Approval to post for junior high girls basketball assistant coach
 11. Approval to hire Lily Pierce as junior high girls basketball assistant coach

SUPERINTENDENT REPORT

Superintendent Perrins reported on the following:

- A. Attended risk management training that included such topics as transportation, safety committees, field trips, Title IX, and ADA compliance.
- B. Has visited some Professional Learning Communities (PLCs).
- C. Written, Taught, and Tested curriculum update
 - Visited 15 classrooms since last board meeting.
 - Visits classrooms with principals to observe implementation of guaranteed standards, rigor, engagement, and formative assessments.
 - Science curriculum instructional materials adoption process this school year.

OLD BUSINESS

- A. Director Krouse moved to approve the Chewelah School District Improvement Plan for 2022-27. MC
- B. Director Krouse moved to approve the Chewelah School District Listening Post document for publishing on the website. MC
- C. Director Eastabrooks moved to approve the Chewelah Board of Directors Goals and Vision document for 2024-25. MC
- D. Director Krouse moved to approve the third reading of Policy 3205 Sex Discrimination and Sex-Based Harassment of Students Prohibited. MC
- E. Director Krouse moved to approve the second reading of new Policy 5012 Parental, Family, or Marital Status, and Pregnancy or Related Conditions of Staff. MC
- F. Director Eastabrooks moved to approve the second reading of Policy 4130 Title I, Part A Parent and Family Engagement. MC
- G. Communication review
 - Director Krouse is drafting the next Communique edition about Materials, Supplies, and Operating Costs (MSOCS) expenses

NEW BUSINESS

- A. Director Eastabrooks moved to approve the first reading of Policy 5011 Sex Discrimination and Sex-Based Harassment of District Staff Prohibited. MC

- B. Director Eastabrooks moved to approve the first reading of Policy 6220 Bid or Request for Proposal Requirements. MC
- C. Director Eastabrooks moved to retire Policy 6690 Contracting for Transportation Services. MC
- D. Director Krouse moved to approve the first reading of Policy 6600 Transportation. MC
- E. Director Krouse moved to approve the first reading of Policy 5005 Employment and Volunteers: Disclosures, Certification Requirements, Assurances and Approval. MC
- F. Director Eastabrooks moved to approve the first reading of Policy 3414 Infectious Diseases. MC
- G. Director Eastabrooks moved to approve the first reading of Policy 3420 Anaphylaxis Prevention and Response. MC

BOARD REPORTS

- A. Director Eastabrooks provided the November 19 Technology Committee meeting highlights and said the next meeting will be in January.
- B. Director Krouse gave no report.
- C. Vice-Chairperson Bakken expressed gratitude to newly appointed Directors Graves and Jeanneret for their willingness to devote their time to the Board, students, and the community.

FUTURE MEETING AGENDA TOPICS

The December 5, 2024 work session agenda will include a second review of the Directors and Superintendent Operating Leadership Practices with training by Cindy McMullen of the Washington State School Directors' Association (WSSDA).

NEXT MEETING

The next meeting will be the December 5, 2024, work session at the district office at 6:30 PM.

With there being no other business, the regular meeting was adjourned at 8:33 PM.

Theolene Bakken
Vice-Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N. Park St.
December 5, 2024

Vice-Chairperson Theolene Bakken called the work session to order at 6:30 PM. Directors Donna Eastabrooks, Jim Graves, Luke Jeanneret, and Dan Krouse were present. Superintendent Jason Perrins was present. Administrator Julie Price and one audience member attended. Following the pledge of allegiance, the first item of business was:

APPROVAL OF AGENDA

Director Krouse moved to approve the agenda as written. MC

SUPERINTENDENT REPORT

Superintendent Perrins reported on the following:

- Tabletop safety scenario exercise scheduled for December 10 between the District's Emergency Response Team and safety experts from ESD 101 will be rescheduled for January.
- Introduced Cindy McMullen, who will assist the review of the draft Directors and Superintendent Operating Leadership Practices this evening.
- Latest Chewelah Academia newsletter was sent out electronically and will be sent by postal mail next week.

REVIEW DRAFT 2025 BOARD MEETING CALENDAR

The Board reviewed the draft 2025 board meeting calendar. The January and July work sessions will be eliminated, and the June work session will be moved from the first Thursday to the second Thursday for this and future years' meeting calendars. The calendar will be presented for approval at the December 18, 2024 regular meeting. Policy 1400 Meeting Conduct, Order of Business, and Quorum with edits reflecting the calendar changes will be presented for first review at the December 18, 2024 regular meeting.

SECOND REVIEW DRAFT DIRECTORS AND SUPERINTENDENT OPERATING LEADERSHIP PRACTICES

The Board continued their review of the draft Directors and Superintendent Operating Leadership Practices with the assistance of Washington State School Directors' Association (WSSDA) Leadership Consultant and Central Valley School District Board Member Cindy McMullen. The document will be presented for approval at the December 18, 2024 regular meeting.

NEXT MEETING

Next meeting is the December 18, 2024, Regular Meeting at 6:30 PM at the District Office.

With there being no other business, the meeting was adjourned at 8:28 PM.

Theolene Bakken
Vice-Chairperson

Jason Perrins
Secretary of the Board

Jenkins JR./SR. High School

December 11, 2024

Board Report

I. Canned/Non-Perishable Food Drive

The junior high school ASB organized a canned food drive for December and is collecting multiple pounds of non-perishable foods for our community. A big thank you to our junior high teachers and ASB Leadership Team for their efforts to give back to our community.

At the end of next week, the junior high students will be celebrating their efforts with our annual Reindeer Games competitions. These are one of the activities aligned with our School Climate Goals.

II. Professional Development

The Jenkins PLC Leadership Team spent all day on Thursday, December 5th attending a Solution Tree professional development by Tim Brown, an expert on effective grading and assessment practices. The title of the workshop was Effective Grading and Reporting. Topics covered in the workshop were:

- a review of past content on grading
- connecting grading practices to “Principles of Learning”
- exploring student self-reporting of grades
- understanding the problems of averaging scores to determine grades
- studying an evidence-based approach to grading
- studying common challenges and next steps

This was one of my favorite professional developments of the year so far. Having our district and building leadership teams together assists in the overall effectiveness of the training as it helps us to have a common understanding of the challenges that we will be facing in the next couple of years as we begin the process of aligning our written, taught and tested with effective grading practices.

Currently, Mrs. Boswell, one of our high school teachers, is piloting some standards-based grading practices in her high school math courses where she is implementing several effective grading practices. Chelsi will be sharing her journey with other teachers in her math content area PLC and at the end of the year with other staff.

III. 9th Grade Success Grant

On Thursday, December 12th, our 9th Grade Success Team leader, Shirley Baker, will be conducting our second round of POUNCE with students who are failing high

school classes. This Theory of Action, which was enacted last year by our team, has had effective results in lowering the number of courses failed by our 9th grade students.

Any freshmen with a failing grade must attend POUNCE in Mrs. Baker's classroom. We provide organizational skills, assignment prioritization strategies, support for our students, and specific tutoring for all courses. We have a substitute teacher who specializes in math and science who is hired to attend POUNCE to support student learning.

The grant allows us to provide snacks and lunch as an incentive to attend POUNCE. When students complete major assignments and formative assessments that increase their overall grade to passing, they can return to their regular classes.

I will report on the success of the POUNCE intervention during my next board report in January. We have scheduled 28 freshmen to receive services during some portion of POUNCE.

IV. Master Schedule Committee

Last week, we met with teachers, our counselor, and our building administrative team to review our current 7-period-day schedule. During the meeting we discussed the history of converting from a 6-period day to a 7-period day and how it was necessary at the time because of changes in graduation requirements at the state level when the State Board of Education adopted the 24 Core requirements. There is more flexibility in how students graduate from high school and meet the state assessment requirements. This has led our team to ask the question and review if transitioning back to a 6-period day and continuing with our Homeroom flex period for Tier II Intervention might be more effective.

We also discussed current challenges at Jenkins as they relate to scheduling and courses offered by our content area teams. This discussion was emotional. We have lost 37 students to Quartzite Learning Center this year as students seek alternative and flexible avenues to learning and instructional programming. We also have seven full-time students in Running Start Classes who attend no classes at Jenkins, 11 seniors who are enrolled in more than 50% of their day at Running Start, and 20 juniors who are enrolled in more than 50% of their day. Offering College in the High School Courses at Jenkins has assisted in retaining many of the Running Start Students so that they are taking courses at Jenkins and with Spokane Community Colleges.

This transition to taking Running Start courses and with students transferring to QLC for less traditional scheduling and more flexible learning and working options has left us with some attendance gaps at junior and senior levels. This is one reason we are studying the possibility of transitioning to the modified six-period-day schedule.

One of the other challenges discussed was that in our current seven period day with the 32-minute homeroom our current regular periods are only 45 minutes. This time reduction has created some instructional time management challenges for some of our teachers in courses like science, PE and CTE.



Jenkins Jr / Sr High School

Home of the Cougars and Raiders

Activities for November / December

November 12	JH ASB Meeting
November 13	Trade Program Discovery Day
November 14	11 th and 12 th grade College Visits Ski School Meeting
November 15	ASB Meeting Skills USA Meeting JH ASB Open Meeting
November 18	Senior Class Photo
November 19	WSU Career & College Readiness Field Trip Knowledge Bowl JH ASB Meeting
December 3	JH ASB Meeting Lockdown Drill
December 6	Skills USA Meeting
December 9 – 18	JH Food Drive
December 10	Knowledge Bowl JH ASB Meeting
December 11	Anatomy Class at WSU
December 12	Christmas Band Concert Welding Competition
December 13	Winter Spirit Week Assembly Symphonic & Concert Field Trip to Chewelah Center for the Arts
December 16	Spirit Day – Merry Monday (Decorate Yourself Like a Tree) JH Making Gingerbread Houses
December 17	Spirit Day – Tubbin Tuesday (Ski Gear)

December 18 Spirit Day – Wacky Sweater Wednesday

December 19 Th-th-the Grinch (Whoville)
JH Hot Cocoa & Candy Canes

December 20 Festive Friday (holiday colors)

January 9 Knowledge Bowl Competition

January 10 Skills USA Welding Competition – EWU
8th Grade WSU Lab Experience
Skills USA Meeting

Gess Elementary Board Report December 11, 2024

Supporting Positive Student Achievement through Collaborative Professional Learning

I am excited to share highlights from our recent professional development session led by our District Math Coach, Gail Herbst. Her expertise and collaborative approach continue to have a positive impact on student achievement by enhancing our instructional practices and deepening our understanding of effective teaching strategies. Together, we are building stronger classrooms and fostering critical thinking in our students.

In this session, Gail focused on **Standard for Mathematical Practice 3 (MP3): Construct Viable Arguments and Critique the Reasoning of Others**. Her presentation skillfully walked us through the progression of this standard across grade levels, helping us to see how the practice evolves from the students' perspective. This perspective is key as we work to explicitly teach students how to construct and evaluate arguments, a critical skill for both academic success and real-world problem-solving.

One of the most impactful parts of the session was the hands-on opportunity for teachers to engage with MP3 in small groups. Gail provided time for us to practice key points, discuss implementation strategies, and better understand what students might think or do during these activities. She also shared a list of thought-provoking questions designed to foster mathematical thinking, referencing tools from **Chapter 5 of *Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing Learning* by Peter Liljedahl**. These resources are incredibly valuable in helping us pose the right types of questions to encourage deeper engagement. See attached documents from session.

What I deeply value about Gail's coaching is her ability to connect theory with practice. She shared a productive and engaging teaching routine called "**Which One Doesn't Belong?**" that encourages students to think critically and articulate their reasoning. In addition, she has been aligning our Guaranteed Standards for grades 3-6 with **Smarter Balanced Interim Items** to create versatile tools like entry tasks, exit tickets, math talks, and other quick activities. These items not only align with our learning progressions but also familiarize students with the format and language they will encounter on assessments. This familiarity builds their confidence, enhances their understanding, and supports their overall success during testing and beyond.

Gail consistently emphasizes self-reflection by introducing rubrics that allow teachers to assess their progress in teaching mathematical practices. This reflective practice ensures

that we continue to grow as educators, benefiting both our teaching and our students' learning experiences.

I truly appreciate each staff member for their dedication to fostering a collaborative environment where professional learning directly impacts our students' success. Together, through shared effort and focused strategies, we are making a meaningful difference in their mathematical thinking and achievement. Also, staff were informed of the three tentative dates set for the remainder of the 2024-2025 school year for math coaching sessions. These sessions provide valuable opportunities to collaborate, refine our instructional practices, and continue supporting positive student achievement.

The dates are as follows:

- **February 6, 2025**
- **March 20, 2025**
- **May 1, 2025**

All sessions will run from **3:30 PM to 5:30 PM**, with snacks provided to keep us energized and focused.

Community Outreach

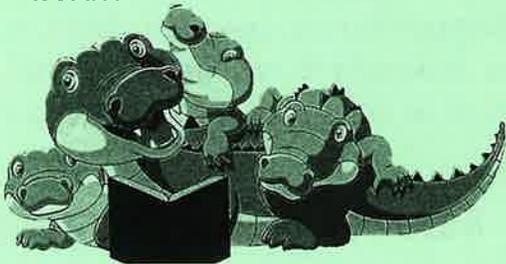
Gess Staff are thrilled to share that the recent Ornament Making Breakfast with Santa Title/LAP event was a tremendous success, thanks to the incredible support and participation from our community. It was a joy to see so many smiling faces as families came together to celebrate the holiday season. A total of 290 individuals joined us for breakfast, including 88 of our own students. This strong turnout truly reflected the wonderful spirit of our community.

Families enjoyed a delicious breakfast, had the chance to capture cherished moments with Santa, and embraced their creative sides with fun and engaging ornament-making activities. A brochure highlighting key information about the Title/LAP program was provided to each group who signed in for the event. The positive feedback we received from attendees reinforces how meaningful events like these are for fostering connection and building lasting memories.

We are deeply grateful to everyone who made this event possible. A heartfelt thank you goes to our dedicated staff, parents, and community volunteers whose hard work and planning ensured everything ran smoothly. We also want to commend the Junior and Senior High School students who volunteered their time and energy to help make the day special. Additionally, the unwavering support of the Lions Club played a vital role in the event's success. We look forward to continuing to bring our community together for more meaningful and memorable occasions in the future.

Ideas for reading at home

1. For really young children or non-readers use songs and nursery rhymes for phonemic awareness.
2. Talk to your child about anything – their day, your day, what you saw in the newspaper or what you need from the store. This helps them build vocabulary.
3. Read to them. You can read anything from books, newspapers, to cooking instructions.
4. Talk about what you read. Ask the 5 'W' questions about the story (who, what, when, where, why). This helps with comprehension.
5. Have them help you write shopping lists, give them the job of reading the list at the store. Or let them help read directions in a recipe when cooking.
6. Have magnetic letters available so the child can play with building words.



The core skills involved in teaching kids to read

1. **Phonemic awareness** – the ability to hear and manipulate the different sounds in words
2. **Phonics** – recognizing the connection between letters and the sounds they make
3. **Vocabulary** – understanding the meaning of words, their definitions, and their context
4. **Reading comprehension** – understand the meaning of text both in storybooks and information books
5. **Fluency** – the ability to read aloud with speed, understanding and accuracy

<https://readingeggs.com/articles/teach-kids-to-read-at-home/>

Reading Facts



Gess Elementary

2024 - 25

Ideas for reading at home

1. Play word games at home or in the car like 20 questions, Who am I, or I Went to Market. For more ideas you can go to this website:

<https://childhood101.com/learning-games-for-speaking-listening-thinking/>

2. Let technology help you. There are many reading game apps you can find for phones, tablets, or computers. There are also websites and apps that will allow your child to read or listen to books like: Epic.com, or Storylineonline.com.



3. ****Most important****

Be patient with your child and yourself.

Every child learns at their own pace. Let them set the pace for learning and offer them your support when they need it.

How Title supports reading growth

All year, Title staff work with the teachers; looking at diagnostic data and in-class observations to determine which students would benefit from extra help. The students are assessed with a phonics screener and fluency stories in the beginning to find any gaps.

Title groups run for 30 minutes a day for four days a week. Each week they focus on a specific skill and the students are assessed on that skill to show mastery.

When students have mastered that skill, they move on. If they need more help, groups continue with that skill for another week and assess again.

Title staff are in constant contact with teachers throughout the year so we can catch any student that starts showing signs of needing extra help.



State Standards Focus Highlight by Grade Level

TK: TK is learning that letters have both a name and a sound. By the end of TK, students should be able to name and produce a correct sound for at least 10 upper- and lowercase letters when they are presented in random order.

Kindergarten: **RF.K.3.** Know and apply grade-level phonics and word analysis skills in decoding words. **RF.K.3.A** Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

1st Grade: **RF 1.3** Know and apply grade-level phonics and word analysis skills in decoding words. **RF 1.4** Read with sufficient accuracy and fluency to support comprehension.



2nd Grade: **RF 2.4** b-Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive reading.



3rd Grade: **RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

4th Grade: **RL.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. **RL.4.2**

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

5th Grade: **RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text

6th Grade: **6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Standards for Mathematical Practice:

Standard 3: Construct Viable Arguments and Critique the Reasoning of Others

The Standard:

Mathematically proficient students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They are able to analyze situations by breaking them into cases, and can recognize and use counterexamples. They justify their conclusions, communicate them to others, and respond to the arguments of others. They reason inductively about data, making plausible arguments that take into account the context from which the data arose. Mathematically proficient students are also able to compare the effectiveness of two plausible arguments, distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in an argument—explain what it is. Elementary students can construct arguments using concrete referents such as objects, drawings, diagrams, and actions. Such arguments can make sense and be correct, even though they are not generalized or made formal until later grades. Later, students learn to determine domains to which an argument applies. Students at all grades can listen or read the arguments of others, decide whether they make sense, and ask useful questions to clarify or improve the arguments.

Classroom Observations:

Teachers who are developing students' capacity to "construct viable arguments and critique the reasoning of others" require their students to engage in active mathematical discourse. This might involve having students explain and discuss their thinking processes aloud, or signaling agreement/disagreement with a hand signal. A middle childhood teacher might post multiple approaches to a problem and ask students to identify plausible rationales for each approach as well as any mistakes made by the mathematician. An early adolescence teacher might post a chart showing a cost-analysis comparison of multiple DVD rental plans and ask his students to formulate and defend a way of showing when each plan becomes most economical. A teacher of adolescents and young adults might actively engage her students in extended conjecture about conditions for proof in the construction of quadrilaterals, testing their assumptions and questioning their approaches. Visit the video excerpts at Inside Mathematics website:

<http://www.insidemathematics.org/index.php/mathematical-practice-standards> to view multiple examples of teachers engaging students in formulating, critiquing and defending arguments of mathematical reasoning.

Students:	Because Teachers:
<ul style="list-style-type: none">❖ Make reasonable guesses to explore their ideas❖ Justify solutions and approaches❖ Listen to the reasoning of others, compare arguments, and decide if the arguments of others makes sense❖ Ask clarifying and probing questions	<ul style="list-style-type: none">❖ Provide opportunities for students to listen to or read the conclusions and arguments of others❖ Establish and facilitate a safe environment for discussion❖ Ask clarifying and probing questions❖ Avoid giving too much assistance (e.g., providing answers or procedures) <p style="text-align: right;"><i>Math Solutions</i></p>

Math Practice	Key Points	Students might think or do:
<p>Construct viable arguments and critique the reasoning of others</p> <p>MP 3</p>	<ul style="list-style-type: none"> • make conjectures and build a logical progression of statements to explore the truth of their conjectures • analyze situations by breaking them into cases • recognize and use counterexamples • justify conclusions, communicate them to others, and respond to the arguments of others • distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in an argument—explain what it is 	<ul style="list-style-type: none"> • A student can state a rule for a pattern, and can explain why their rule works for that pattern. • When someone claims “multiplying two numbers gives you an answer bigger than either the numbers,” a student can think about: - what happens when you multiply 2 whole numbers; - what happens when you multiply by a fraction; - what happens when you multiply 2 fractions

Education Development Center, Inc.

Construct viable arguments and critique the reasoning of others.	Questions to Develop Mathematical Thinking
<ul style="list-style-type: none"> • Analyze problems and use stated mathematical assumptions, definitions, and established results in constructing arguments. • Justify conclusions with mathematical ideas. • Listen to the arguments of others and ask useful questions to determine if an argument makes sense. • Ask clarifying questions or suggest ideas to improve/revise the argument. • Compare two arguments and determine correct or flawed logic. 	<p>What mathematical evidence would support your solution? How can we be sure that...? / How could you prove that...? Will it still work if...? What were you considering when...? How did you decide to try that strategy? How did you test whether your approach worked? How did you decide what the problem was asking you to find? (What was unknown?) Did you try a method that did not work? Why didn't it work? Would it ever work? Why or why not? What is the same and what is different about...? How could you demonstrate a counter-example?</p>

Practice	Needs Improvement	Emerging (teacher does thinking)	Proficient (teacher mostly models)	Exemplary (students take ownership)
<p>Construct Viable Arguments and Critique Reasoning of Others</p>	<p>Task:</p> <ul style="list-style-type: none"> ◇ Is ambiguously stated. <p>Teacher:</p> <ul style="list-style-type: none"> ◇ Does not ask students to present arguments or solutions. ◇ Expects students to follow a given solution path without opportunities to make conjectures. 	<p>Task:</p> <ul style="list-style-type: none"> ◇ Is not at the appropriate level. <p>Teacher:</p> <ul style="list-style-type: none"> ◇ Does not help students differentiate between assumptions and logical conjectures. ◇ Asks students to present arguments but not to evaluate them. ◇ Allows students to make conjectures without justification. 	<p>Task:</p> <ul style="list-style-type: none"> ◇ Avoids single steps or routine algorithms. <p>Teacher:</p> <ul style="list-style-type: none"> ◇ Identifies students' assumptions. ◇ Models evaluation of student arguments. ◇ Asks students to explain their conjectures. 	<p>Teacher:</p> <ul style="list-style-type: none"> ◇ Helps students differentiate between assumptions and logical conjectures. ◇ Prompts students to evaluate peer arguments. ◇ Expects students to formally justify the validity of their conjectures. <p><i>Institute for Advanced Study Park City Mathematics Institute</i></p>

Common Core State Standards

Standards for Mathematical Practices Progression through Grade Levels

Standard for Mathematical Practice 3: Construct viable arguments and critique the reasoning of others.

Mathematically proficient students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They are able to analyze situations by breaking them into cases, and can recognize and use counterexamples. They justify their conclusions, communicate them to others, and respond to the arguments of others. They reason inductively about data, making plausible arguments that take into account the context from which the data arose. Mathematically proficient students are also able to compare the effectiveness of two plausible arguments, distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in an argument—explain what it is. Elementary students can construct arguments using concrete referents such as objects, drawings, diagrams, and actions. Such arguments can make sense and be correct, even though they are not generalized or made formal until later grades. Later, students learn to determine domains to which an argument applies. Students at all grades can listen or read the arguments of others, decide whether they make sense, and ask useful questions to clarify or improve the arguments.

Kindergarten	Younger students construct arguments using concrete referents, such as objects, pictures, drawings, and actions. They also begin to develop their mathematical communication skills as they participate in mathematical discussions involving questions like "How did you get that?" and "Why is that true?" They explain their thinking to others and respond to others' thinking.
1 st Grade	First graders construct arguments using concrete referents, such as objects, pictures, drawings, and actions. They also practice their mathematical communication skills as they participate in mathematical discussions involving questions like "How did you get that?" "Explain your thinking," and "Why is that true?" They not only explain their own thinking, but listen to others' explanations. They decide if the explanations make sense and ask questions.
2 nd Grade	Second graders may construct arguments using concrete referents, such as objects, pictures, drawings, and actions. They practice their mathematical communication skills as they participate in mathematical discussions involving questions like "How did you get that?", "Explain your thinking," and "Why is that true?" They not only explain their own thinking, but listen to others' explanations. They decide if the explanations make sense and ask appropriate questions.
3 rd Grade	In third grade, students may construct arguments using concrete referents, such as objects, pictures, and drawings. They refine their mathematical communication skills as they participate in mathematical discussions involving questions like "How did you get that?" and "Why is that true?" They explain their thinking to others and respond to others' thinking.
4 th Grade	In fourth grade, students may construct arguments using concrete referents, such as objects, pictures, and drawings. They explain their thinking and make connections between models and equations. They refine their mathematical communication skills as they participate in mathematical discussions involving questions like "How did you get that?" and "Why is that true?" They explain their thinking to others and respond to others' thinking.
5 th Grade	In fifth grade, students may construct arguments using concrete referents, such as objects, pictures, and drawings. They explain calculations based upon models and properties of operations and rules that generate patterns. They demonstrate and explain the



3. Construct viable arguments and critique the reasoning of others.

Mathematically proficient students at the elementary grades construct mathematical arguments—that is, explain the reasoning underlying a strategy, solution, or conjecture—using concrete referents such as objects, drawings, diagrams, and actions. For example, in order to demonstrate what happens to the sum when the same amount is added to one addend and subtracted from another, students in the early grades might represent a story about children moving between two classrooms: the number of children in each classroom is an addend; the total number of children in the two classrooms is the sum. When some students move from one classroom to the other, the number of students in each classroom changes by that amount—one addend decreases by some amount and the other addend increases by that same amount—but the total number of students does not change. An older student might use an area representation to show why the distributive property holds. Arguments may also rely on definitions, previously established results, properties, or structures. For example, a student might argue that two different shapes have equal area because it has already been demonstrated that both shapes are half of the same rectangle. Students might also use counterexamples to argue that a conjecture is not true—for example, a rhombus is an example that shows that not all quadrilaterals with 4 equal sides are squares; or, multiplying by 1 shows that a product of two whole numbers is not always greater than each factor.

Mathematically proficient students present their arguments in the form of representations, actions on those representations, and explanations in words (oral or written). In the elementary grades, arguments are often a combination of all three. Some of their arguments apply to individual problems, but others are about conjectures based on regularities they have noticed across multiple problems (see MP8, Look for and express regularity in repeated reasoning). As they articulate and justify generalizations, students consider to which mathematical objects (numbers or shapes, for example) their generalizations apply. For example, young students may believe a generalization about the behavior of addition applies to positive whole numbers less than 100 because those are the numbers with which they are currently familiar. As they expand their understanding of the number system, they may reexamine their conjecture for numbers in the hundreds and thousands. In upper elementary grades, students return to their conjectures and arguments about whole numbers to determine whether they apply to fractions and decimals. For example, students might make an argument based on an area representation of multiplication to show that the distributive property applies to problems involving fractions.

Mathematically proficient students can listen to or read the arguments of others, decide whether they make sense, ask useful questions to clarify or improve the arguments, and build on those arguments. They can communicate their arguments, compare them to others, and reconsider their own arguments in response to the critiques of others.

conversations have taken place, some students are selected to share their thoughts with the class.

Why: This is a teaching routine useful in many contexts whose purpose is to give all students enough time to think about a prompt and form a response before they are expected to try to verbalize their thinking. First they have an opportunity to share their thinking in a low-stakes way with one partner, so that when they share with the class they can feel calm and confident, as well as say something meaningful that might advance everyone's understanding. Additionally, the teacher has an opportunity to eavesdrop on the partner conversations so that they can purposefully select students to share with the class.

Which One Doesn't Belong?

What: Students are presented with four figures, diagrams, graphs, or expressions with the prompt "Which one doesn't belong?" Typically, each of the four options "doesn't belong" for a different reason, and the similarities and differences are mathematically significant. Students are prompted to explain their rationale for deciding that one option doesn't belong and given opportunities to make their rationale more precise.

Where: Warm-ups

Why: Which One Doesn't Belong fosters a need to define terms carefully and use words precisely (MP6) in order to compare and contrast a group of geometric figures or other mathematical representations.

Common Core State Standards

Standards for Mathematical Practices Progression through Grade Levels

	relationship between volume and multiplication. They refine their mathematical communication skills as they participate in mathematical discussions involving questions like "How did you get that?" and "Why is that true?" They explain their thinking to others and respond to others' thinking.
6 th Grade	In grade 6, students construct arguments using verbal or written explanations accompanied by expressions, equations, inequalities, models, and graphs, tables, and other data displays (i.e. box plots, dot plots, histograms, etc.). They further refine their mathematical communication skills through mathematical discussions in which they critically evaluate their own thinking and the thinking of other students. They pose questions like "How did you get that?", "Why is that true?" "Does that always work?" They explain their thinking to others and respond to others' thinking.
7 th Grade	In grade 7, students construct arguments using verbal or written explanations accompanied by expressions, equations, inequalities, models, and graphs, tables, and other data displays (i.e. box plots, dot plots, histograms, etc.). They further refine their mathematical communication skills through mathematical discussions in which they critically evaluate their own thinking and the thinking of other students. They pose questions like "How did you get that?", "Why is that true?" "Does that always work?". They explain their thinking to others and respond to others' thinking.
8 th Grade	In grade 8, students construct arguments using verbal or written explanations accompanied by expressions, equations, inequalities, models, and graphs, tables, and other data displays (i.e. box plots, dot plots, histograms, etc.). They further refine their mathematical communication skills through mathematical discussions in which they critically evaluate their own thinking and the thinking of other students. They pose questions like "How did you get that?", "Why is that true?" "Does that always work?" They explain their thinking to others and respond to others' thinking.
High School	High school students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They are able to analyze situations by breaking them into cases, and can recognize and use counterexamples. They justify their conclusions, communicate them to others, and respond to the arguments of others. They reason inductively about data, making plausible arguments that take into account the context from which the data arose. High school students are also able to compare the effectiveness of two plausible arguments, distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in an argument—explain what it is. High school students learn to determine domains to which an argument applies, listen or read the arguments of others, decide whether they make sense, and ask useful questions to clarify or improve the arguments.





Student Support Services

Board Report – December 2024

Quartzite Learning and Open Doors

Teachers were able to use parent conference days to meet with parents and complete monthly progress reviews. They found that time extremely valuable and were able to work on some great plans with parents to help better serve their students. We will be meeting to discuss any class changes that need to be implemented for second semester and continuing to work on plans for addressing student engagement and productivity. We had a great staff Christmas party and enjoy being able to take time to celebrate together. We are excited to welcome Sarah Wasco to our team as a para-educator.

Food Service

We are excited to welcome Rachel Stirn to the food service team. This will provide great additional support in food preparation to continue serving scratch cooked meals to our students. We will also be working on a Breakfast Meals for Kids grant application that should be available in January.

Professional Learning

We have scheduled three more math professional learning sessions with Gail Herbst for the spring. These have been great opportunities for teachers to engage with the mathematical practices, connect them to guaranteed standards, and engage in an instructional routine that they can use in their classroom.



Special Education Department Board Report

December 2024

Special Education Mission Statement:

As a special education department, we believe that ALL students can achieve great things. We develop relationships with staff, families, and students to create and implement effective individualized education plans that meet students' needs across settings and domains of learning fostering independence and promoting life-long learning.

Child Count + Demographics:

Over the course of the month, three students were identified as having communication needs by our speech therapists. One student moved into our district while another student moved to a homeschool model. Critically, our SLPs are working to screen and remediate articulation, receptive and expressive language, fluency (stuttering), and pragmatic (social skills) delays in the early childhood classrooms. Research shows that early intervention is key!

<https://www.cdc.gov/ncbddd/actearly/whyActEarly.html>

This brings our current Child Count up to 123 students receiving special education services from 120 students in November.

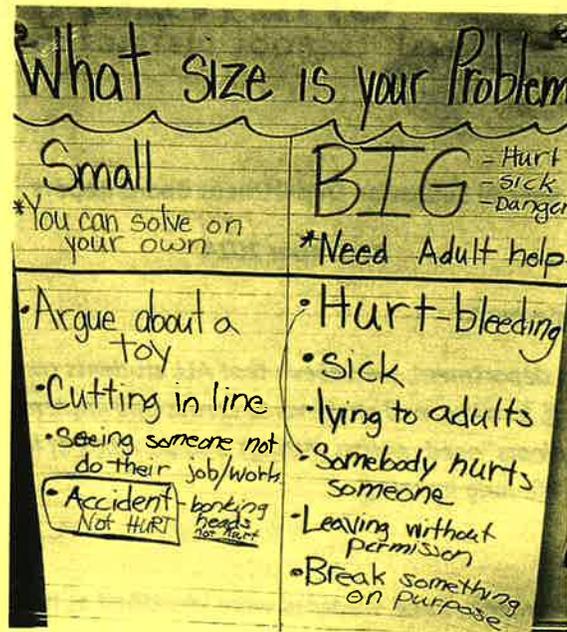
Parent Teacher Conferences:

Parent-teacher conferences are an invaluable pause in the fall term to take a chance to reflect and communicate with parents. This year, I was able to personally sit in on 11 parent teacher conferences and celebrate successes, discuss challenges, and brainstorm effective instructional strategies and accommodations. I was able to meet several families whose children are struggling and set-up Initial Special Education evaluations in an organic and low-stress setting. Parents were able to bring ideas and celebrations about their student's learning and ask questions about how to support their students in school and extra-curricular activities. We were able to review several 504 plans and make changes to better support students. I always feel so honored to be able to come alongside parents and teachers as we collaborate to positively influence student learning and school engagement.

Student Learning:

As I joined data teams at Gess Elementary this past month, Mrs. Price and Mrs. Jungblom reviewed the expectations with each teaching team about our social-emotional curriculum, Second Steps. While walking through Ms. Gregerson's kindergarten classroom this week, I noticed this anchor

chart that helps students gain independence in solving problems, even as our youngest learners. This explicit, systematic approach to social emotional lessons is an example of the principles of Universal Design for Learning. Kudos to Ms. Gregerson!



Professional Development

Mr. Oltman, our 7th through 12th grade resource room teacher has been doing some professional development in the area of Executive Functioning which you will learn more about tonight. Generated from the coaching sessions with Mrs. Schulz, Mr. Oltman, and Mr. Forsberg with Cassie Watkins from True Measure Collaborative teachers asked that an EF class be developed skill acquisition to some targeted 7th and 8th graders after the winter break. Ms. Bigler, Mr. Oltman, and myself have been working together to develop a curriculum and plan to address the needs of these students prior to the start of the 2nd semester in order to better set these students up for academic success using executive functioning skills such as *Initiation, Flexibility, Attention, Organization, Planning, Working Memory, Self-Awareness, and Regulating Emotions*. These pillars are taken from the work of Dr. Adam Cox who has written several books on the subject including, *No Mind Left Behind*, and who has participated in training with our staff. For more information, please visit the following link. Watch this space for further information as we begin this group in the new year!

<http://dradamcox.com/resources/no-mind-left-behind/8-pillars-pdf/>

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2024-2025**

Beginning Cash and Investment Balance:	\$461,679.99
240 Treasurer's Balance - September 1, 2024	\$1,873,499.89
450 Investment Balance - September 1, 2024	(\$437,451.00)
241 Warrants Outstanding - September 1, 2024	
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2024	\$1,897,728.88

November 30, 2024

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$775,021.16
District Deposits	\$46,495.34
Investments Earnings	\$4,564.22
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$43,642.23
Other:	\$0.00
TOTAL RECEIPTS	\$869,722.95

EXPENDITURES FOR MONTH:

Accounts Payable	\$179,251.66
Payroll	\$972,678.17
Transfer to/(from) Capital Projects	(\$135,000.00)
Other: Canceled Warrants	\$0.00
Other: ACH Return	\$0.00
TOTAL EXPENDITURES	\$1,016,929.83

MONTHLY INCREASE/(DECREASE) (\$147,206.88)

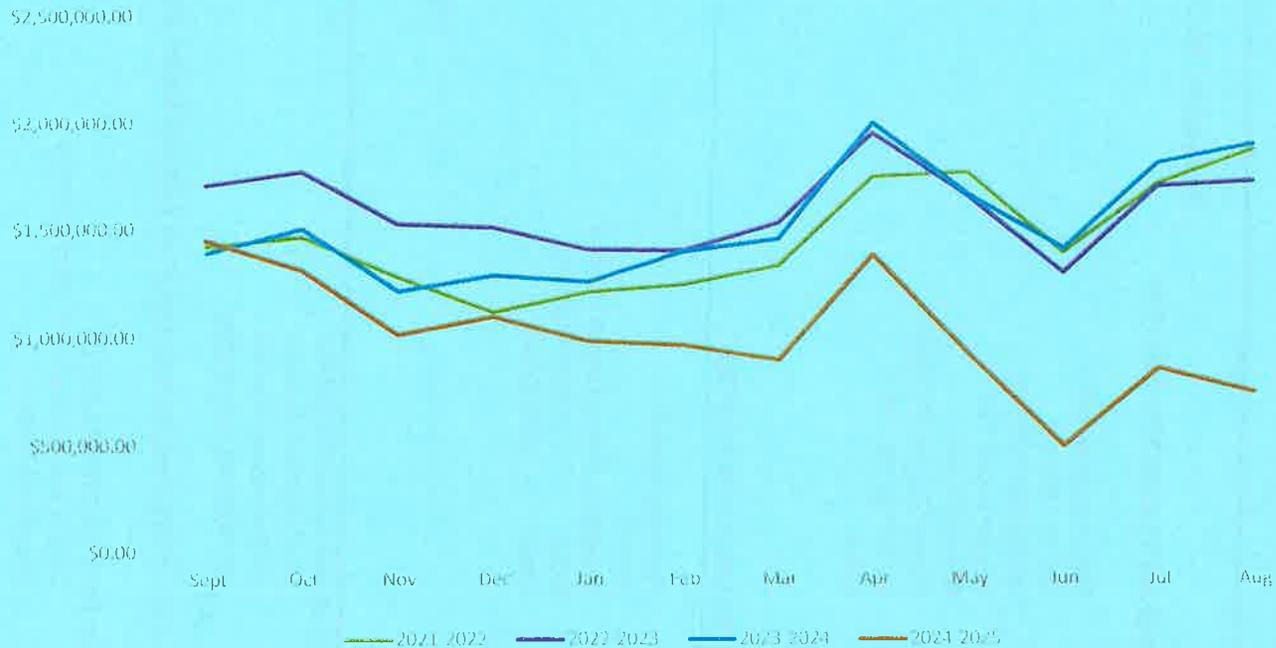
Ending Cash and Investment Balance	\$277,961.69
240 Treasurer's Balance	\$1,157,245.70
450 Investment Balance	(\$270,244.74)
241 Warrants Outstanding	
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	\$1,164,962.65
UNASSIGNED FUND BALANCE	\$493,400.55
Fund Balance Assigned to Other Purposes	\$720,000.00
Total Fund Balance	\$1,213,400.55

CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	\$5,377.41
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	\$25,457.30
A.S.B. FUND CASH & INVESTMENT BALANCE:	\$90,218.94
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	\$446,016.18

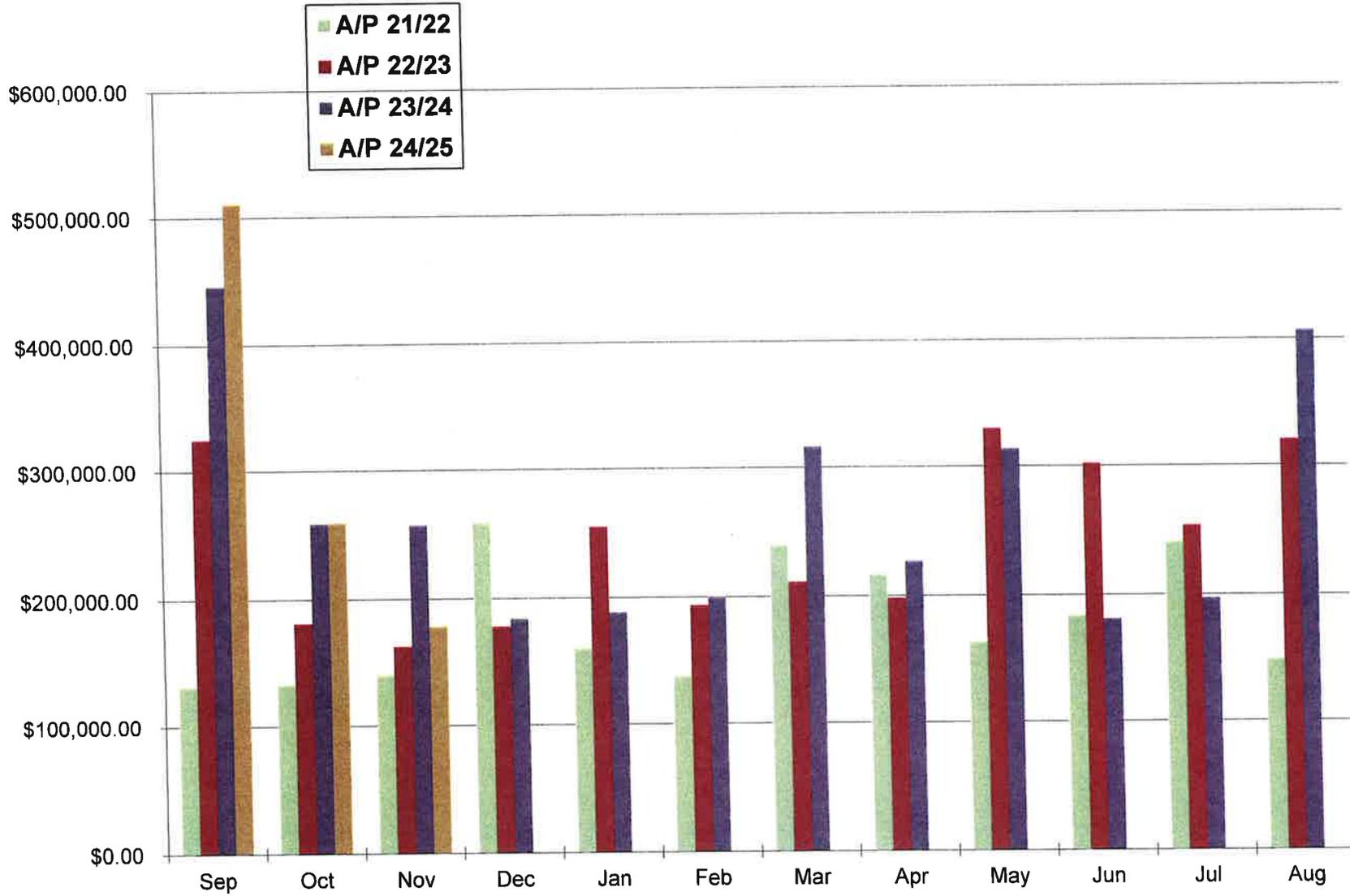
**2024-2025 Financial Report
STEVENS COUNTY TREASURER'S ENDING BALANCE**

	2021-2022	2022-2023	2023-2024	2024-2025	
Sept	\$1,423,882.95	\$1,707,870.36	\$1,393,313.95	\$1,449,537.30	
Oct	\$1,468,123.60	\$1,769,516.00	\$1,504,980.40	\$1,312,169.53	
Nov	\$1,281,033.93	\$1,526,152.23	\$1,215,327.31	\$1,016,929.83	
Dec	\$1,119,975.26	\$1,509,898.40	\$1,287,086.62	\$1,100,000.00	Estimate
Jan	\$1,211,725.08	\$1,406,749.52	\$1,257,849.84	\$985,000.00	Estimate
Feb	\$1,243,922.79	\$1,400,593.86	\$1,395,028.61	\$965,000.00	Estimate
Mar	\$1,331,851.46	\$1,527,604.84	\$1,453,925.82	\$895,000.00	Estimate
Apr	\$1,745,961.23	\$1,948,117.24	\$1,997,138.05	\$1,380,000.00	Estimate
May	\$1,766,334.68	\$1,653,812.15	\$1,661,387.98	\$925,000.00	Estimate
Jun	\$1,392,533.42	\$1,297,422.99	\$1,410,224.89	\$495,000.00	Estimate
Jul	\$1,712,306.54	\$1,698,291.09	\$1,806,306.09	\$855,000.00	Estimate
Aug	\$1,873,259.90	\$1,721,986.39	\$1,897,728.88	\$745,000.00	Estimate

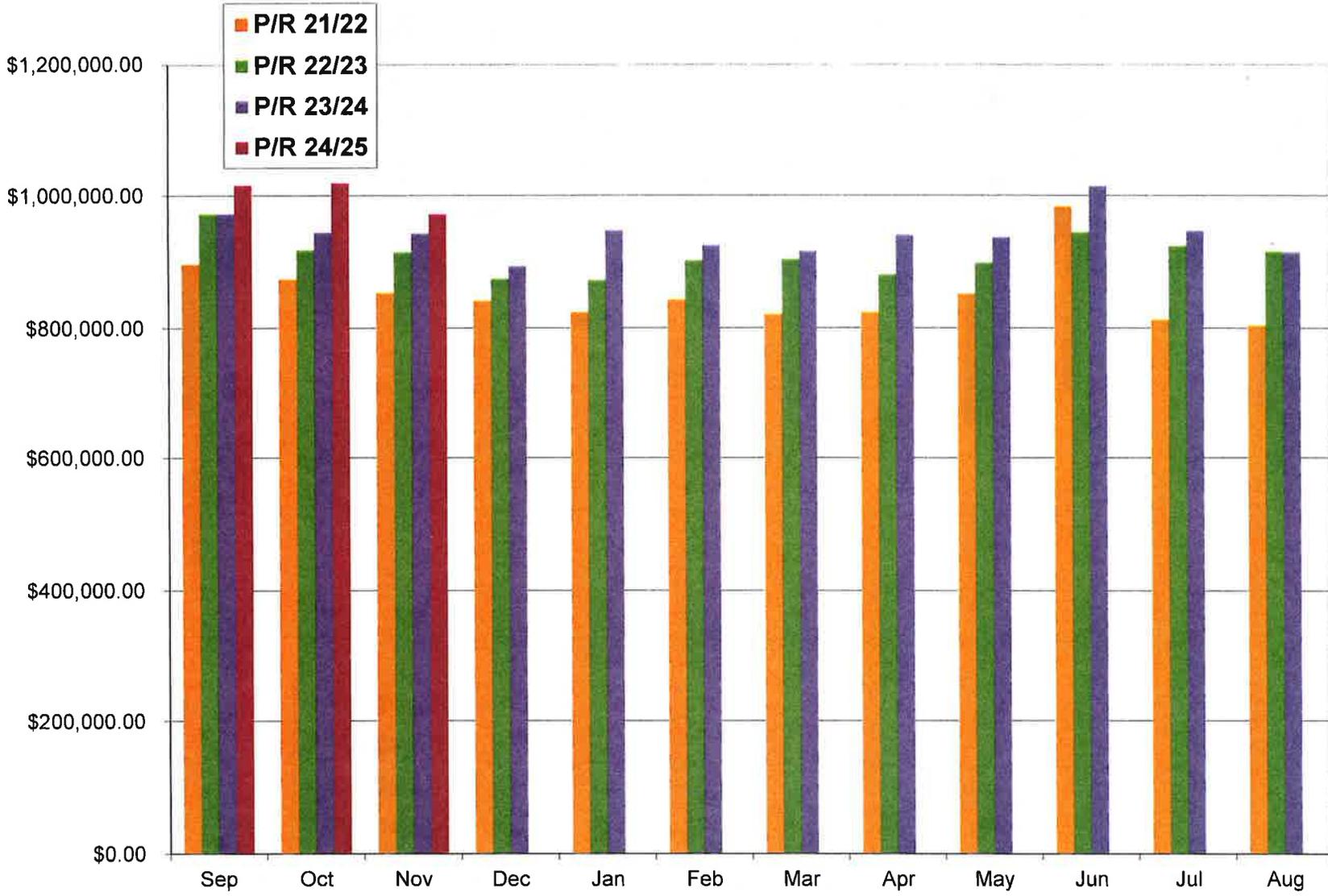
Treasurer's Ending Balance



CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES

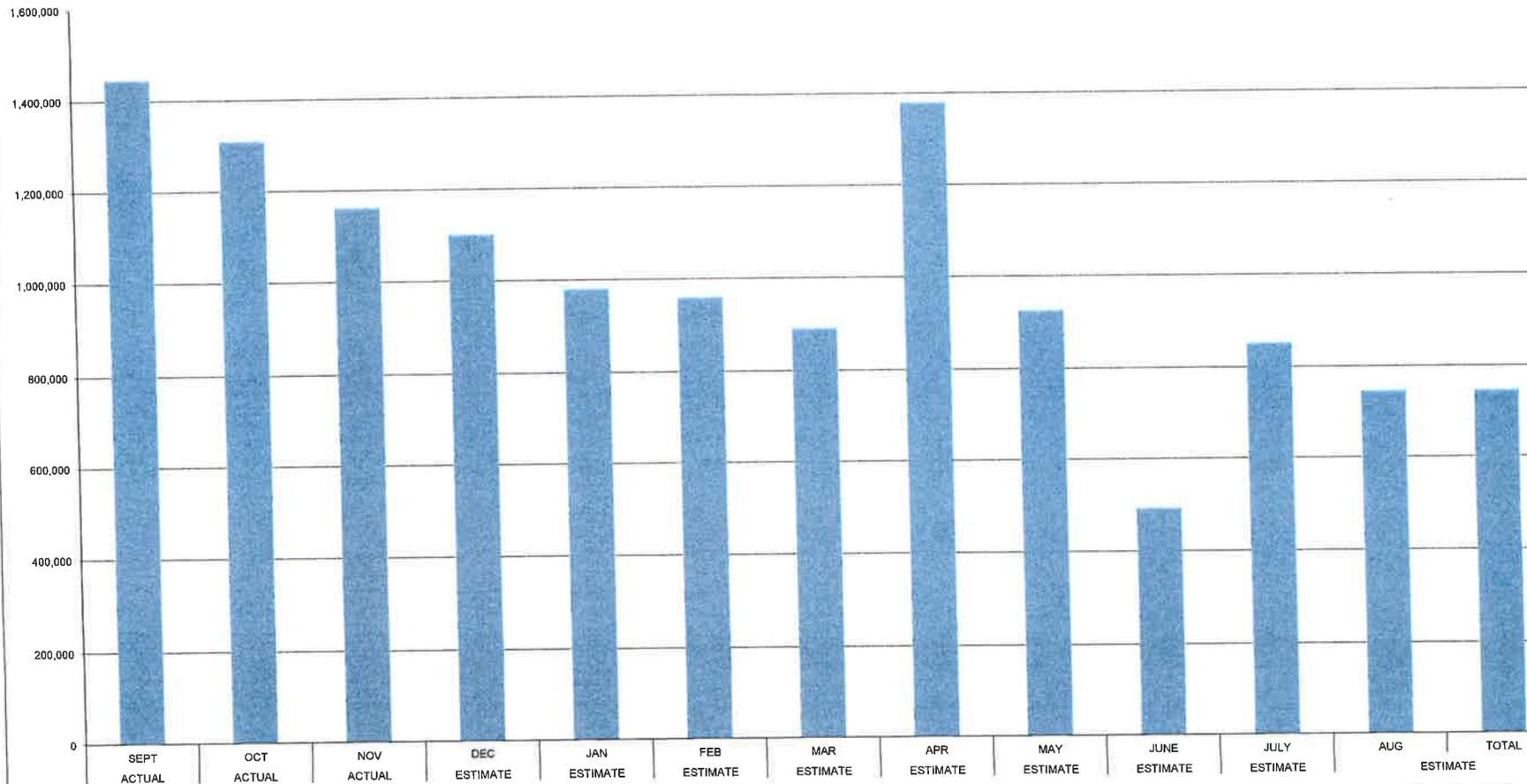


CHEWELAH SCHOOL DISTRICT

CASH FLOW 2024-2025

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ESTIMATE DEC	ESTIMATE JAN	ESTIMATE FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	TOTAL
BEGINNING CASH BALANCE	1,897,729	1,449,537	1,312,170	1,164,963	1,104,417	983,671	963,196	894,118	1,381,832	928,665	494,679	855,166	1,897,729
					FTE ADJUST								
REVENUE													
	0	0	0	0	0	0	0	0	0	0	0	0	1
APPORTIONMENT	1,123,100	924,837	775,021	1,100,000	1,030,000	1,085,000	1,085,000	1,145,000	700,000	765,000	1,530,000	1,205,000	12,466,958
PROPERTY TAXES	39,610	262,186	43,642	3,704	7,004	81,025	123,672	511,714	94,582	13,765	8,237	10,891	1,200,032
LOCAL RECEIPTS	15,688	19,560	45,495	21,000	7,500	7,500	7,500	28,000	7,500	7,500	7,500	7,500	183,243
OTHER	7,115	5,442	4,564	4,750	4,750	16,000	4,750	23,000	4,750	4,750	4,750	20,000	104,622
	1,185,513	1,211,025	869,723	1,129,454	1,049,254	1,189,525	1,220,922	1,707,714	806,832	791,015	1,550,487	1,243,391	13,954,855
EXPENDITURES													
A/P	511,309	260,040	179,252	205,000	205,000	225,000	305,000	235,000	315,000	205,000	205,000	385,000	3,235,600
PR	1,016,395	1,019,353	972,678	985,000	965,000	985,000	985,000	985,000	985,000	1,020,000	985,000	965,000	11,868,427
TRANSFER TO CPF	106,000	60,000	-135,000						-40,000				0
	1,633,704	1,348,393	1,016,930	1,190,000	1,170,000	1,210,000	1,290,000	1,220,000	1,260,000	1,225,000	1,190,000	1,350,000	15,104,027
ENDING CASH BALANCE	1,449,537	1,312,170	1,164,963	1,104,417	983,671	963,196	894,118	1,381,832	928,665	494,679	855,166	748,557	748,557

MONTHLY FUND BALANCE

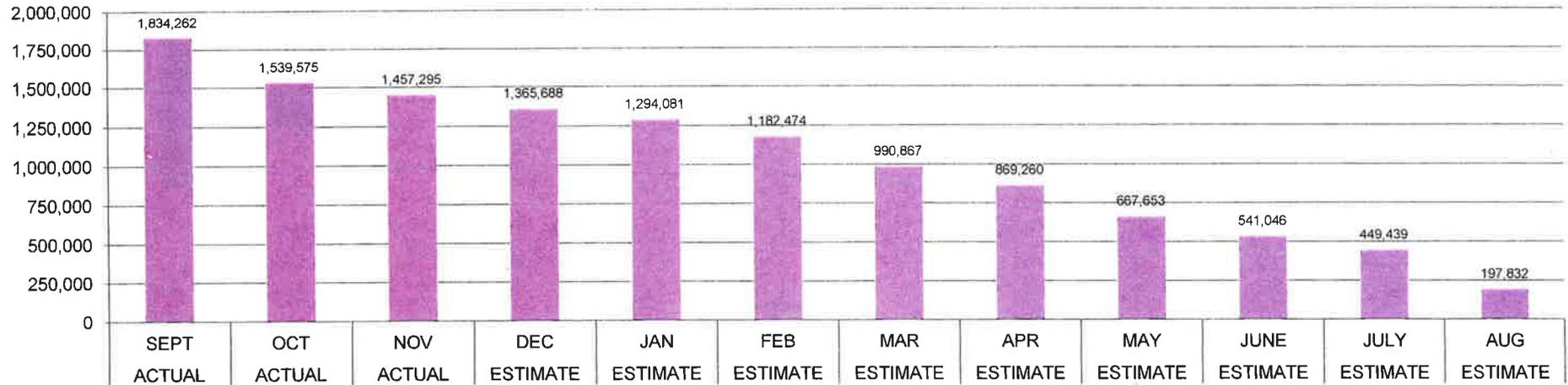


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2024-2025

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ESTIMATE DEC	ESTIMATE JAN	ESTIMATE FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074	15,307,074
YTD EXPENDITURES	1,734,925	2,999,904	4,151,041	5,341,041	6,511,041	7,721,041	9,011,041	10,231,041	11,531,041	12,756,041	13,946,041	15,296,041
ENCUMBRANCES	11,737,887	10,767,595	9,698,738	8,600,345	7,501,952	6,403,559	5,305,166	4,206,773	3,108,380	2,009,987	911,594	-186,799
BUDGET STATUS	1,834,262	1,539,575	1,457,295	1,365,688	1,294,081	1,182,474	990,867	869,260	667,653	541,046	449,439	197,832
PERCENTAGE OF BUDGET REMIANING	12%	10%	10%	9%	8%	8%	6%	6%	4%	4%	3%	1%

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of November, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	1,217,349	43,642.23	345,437.65		871,911.35	28.38
2000 LOCAL SUPPORT NONTAX	121,830	35,002.54	59,496.52		62,333.48	48.84
3000 STATE, GENERAL PURPOSE	8,374,599	426,834.92	1,788,342.86		6,586,256.14	21.35
4000 STATE, SPECIAL PURPOSE	3,553,657	162,256.08	658,463.67		2,895,193.33	18.53
5000 FEDERAL, GENERAL PURPOSE	20,500	.00	.00		20,500.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	1,500,649	199,558.51	296,427.54		1,204,221.46	19.75
7000 REVENUES FR OTH SCH DIST	27,000	2,428.67	2,428.67		24,571.33	9.00
8000 OTHER AGENCIES AND ASSOCIATES	70,000	.00	6,000.00		64,000.00	8.57
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	14,885,584	869,722.95	3,156,596.91		11,728,987.09	21.21
B. EXPENDITURES						
00 Regular Instruction	7,063,095	558,035.52	1,989,009.06	4,639,553.45	434,532.49	93.85
10 Federal Stimulus	0	.00	21,507.70	0.00	21,507.70-	0.00
20 Special Ed Instruction	2,017,199	181,971.32	529,184.19	1,484,462.59	3,552.22	99.82
30 Voc. Ed Instruction	706,026	47,150.11	144,584.05	389,869.38	171,572.57	75.70
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,559,529	113,865.22	364,847.72	773,193.83	421,487.45	72.97
70 Other Instructional Pgms	35,239	1,890.02	5,545.78	16,407.23	13,285.99	62.30
80 Community Services	5,000	.00	2,558.62	0.00	2,441.38	51.17
90 Support Services	3,920,986	248,224.87	1,093,803.81	2,395,251.41	431,930.78	88.98
Total EXPENDITURES	15,307,074	1,151,137.06	4,151,040.93	9,698,737.89	1,457,295.18	90.48
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	421,490-	281,414.11-	994,444.02-		572,954.02-	135.94
F. TOTAL BEGINNING FUND BALANCE	2,000,000		2,207,844.57			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	1,578,510		1,213,400.55			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	53,200	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	900,000	720,000.00
G/L 890 Unassigned Fund Balance	625,310	493,400.55
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	1,578,510	1,213,400.55

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of November, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	289,738	18,171.25	143,737.59		146,000.41	49.61
2000 Local Support Nontax	5,000	203.47	393.11		4,606.89	7.86
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	6,824,158	44,039.40	44,039.40		6,780,118.60	0.65
5000 Federal, General Purpose	6,000	.00	.00		6,000.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	5,000	.00	.00		5,000.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	7,129,896	62,414.12	188,170.10		6,941,725.90	2.64
B. EXPENDITURES						
10 Sites	214,000	8,316.00	219,358.34	93,877.43	99,235.77	146.37
20 Buildings	656,000	267.41	44,306.81	2,279.10	609,414.09	7.10
30 Equipment	6,249,158	.00	.00	26,412.97	6,222,745.03	0.42
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	62,000	.00	.00	0.00	62,000.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	2,500	.00	.00	0.00	2,500.00	0.00
Total EXPENDITURES	7,183,658	8,583.41	263,665.15	122,569.50	6,797,423.35	5.38
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	53,762-	53,830.71	75,495.05-		21,733.05-	40.42
F. TOTAL BEGINNING FUND BALANCE	54,323		10,503.85			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	561		64,991.20-			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	303	118,179.81-
G/L 863 Restricted from State Proceeds	0	267.41-
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	258	53,456.02
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	561	64,991.20-

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of November, 2024

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES		
A. REVENUES/OTHER FIN. SOURCES					.00	0.00
1000 Local Taxes	0	.00	.00			
2000 Local Support Nontax	1,200	93.52	296.56		903.44	24.71
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,200	93.52	296.56		903.44	24.71
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)	1,200	93.52	296.56		903.44-	75.29-
F. TOTAL BEGINNING FUND BALANCE	25,200		25,160.74			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	26,400		25,457.30			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	26,400		25,457.30			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	26,400		25,457.30			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of November, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	80,000	2,393.27	11,646.84		68,353.16	14.56
2000 Athletics	167,000	5,724.00	27,008.80		139,991.20	16.17
3000 Classes	12,000	.00	.00		12,000.00	0.00
4000 Clubs	84,150	1,806.40	3,368.40		80,781.60	4.00
6000 Private Moneys	10,600	500.00	2,292.66		8,307.34	21.63
<u>Total REVENUES</u>	353,750	10,423.67	44,316.70		309,433.30	12.53
B. EXPENDITURES						
1000 General Student Body	80,000	4,834.09	11,371.27	6,925.38	61,703.35	22.87
2000 Athletics	147,000	5,378.84	15,497.30	4,946.86	126,555.84	13.91
3000 Classes	12,000	.00	.00	0.00	12,000.00	0.00
4000 Clubs	78,000	37.03	4,339.61	20,902.84	52,757.55	32.36
6000 Private Moneys	13,600	407.00	443.45	600.00	12,556.55	7.67
<u>Total EXPENDITURES</u>	330,600	10,656.96	31,651.63	33,375.08	265,573.29	19.67
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)						
	23,150	233.29-	12,665.07		10,484.93-	45.29-
D. TOTAL BEGINNING FUND BALANCE						
	95,000		87,236.34			
E. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)						
			.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)						
	118,150		99,901.41			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	118,150		99,901.41			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	118,150		99,901.41			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of November, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	13,000	1,718.78	5,475.35		7,524.65	42.12
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	257,800	.00	.00		257,800.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	.00		2,000.00	0.00
A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)	272,800	1,718.78	5,475.35		267,324.65	2.01
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	272,800	1,718.78	5,475.35		267,324.65	2.01
D. EXPENDITURES						
Type 30 Equipment	726,800	.00	.00	347,968.96	378,831.04	47.88
Type 40 Energy	0	14,580.00	14,580.00	0.00	14,580.00-	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	726,800	14,580.00	14,580.00	347,968.96	364,251.04	49.88
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	454,000-	12,861.22-	9,104.65-		444,895.35	97.99-
H. TOTAL BEGINNING FUND BALANCE	454,000		453,770.83			
I. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	0		444,666.18			

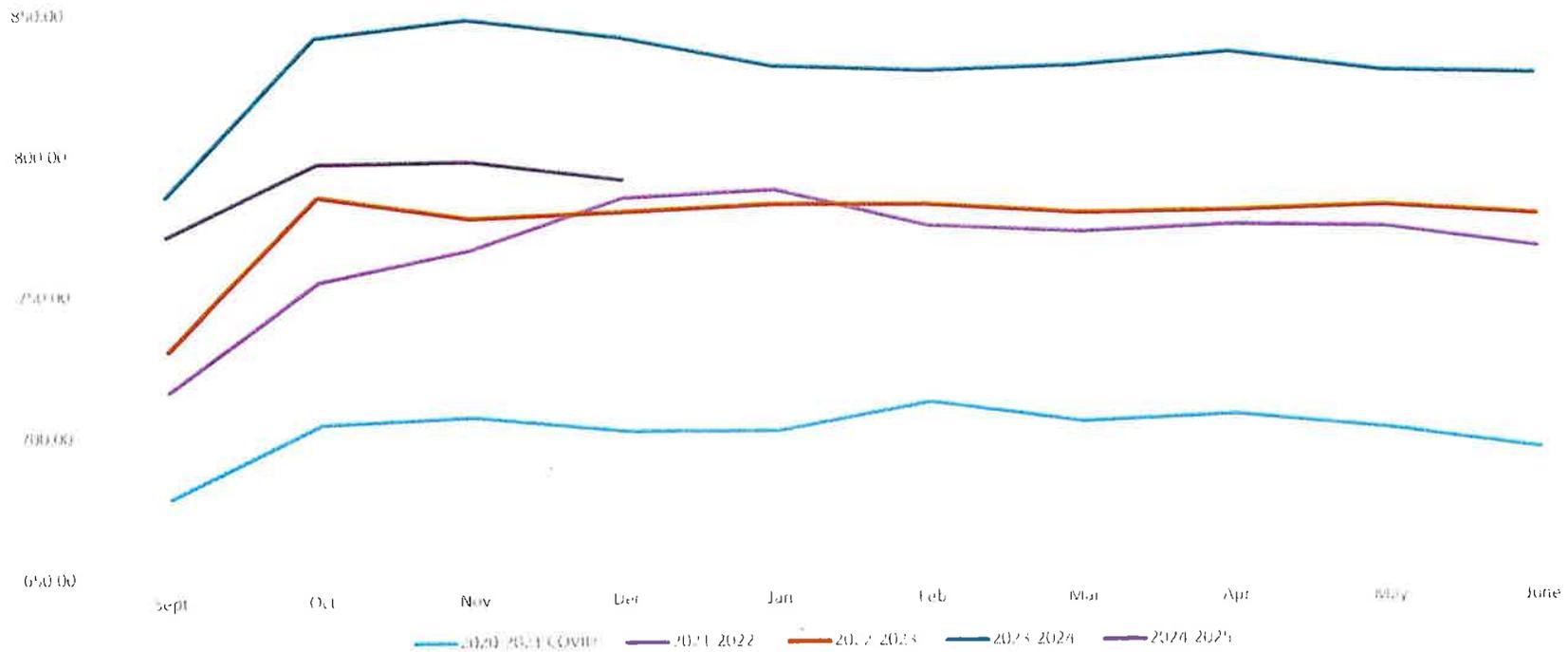
K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	0	444,666.18
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	0	444,666.18

Enrollment Trends

Fiscal Year	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	Budget
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	710.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07	770.57	772.90	771.97	764.63	765.93	740.00
2022-2023	730.58	784.63	776.63	778.63	780.96	780.51	777.24	777.96	779.46	775.98	774.26	763.00
2023-2024	785.12	841.02	847.06	840.42	829.85	827.85	829.51	833.93	827.27	825.93	828.80	774.00
2024-2025	771.08	796.31	796.79	789.89							788.52	826.00

Enrollment Trends



Beginning Fund Balance		2,000,000	2,207,845	2,207,844.57	1,559,395.81	1,494,814.66	1,213,400.55	1,110,953.34	924,876.07	877,229.08	860,534.98	1,310,484.98	882,786.15	453,596.26	770,169
Plus Revenue		14,885,584	13,854,530	1,084,716	1,202,158	869,723	1,134,332	1,050,702	1,189,132	1,220,085	1,686,729	809,080	807,589	1,553,352	1,268,998
Minus Expenditures		(15,307,074)	(15,307,054)	(1,733,165)	(1,266,739)	(1,161,137)	(1,236,779)	(1,236,779)	(1,236,779)	(1,236,779)	(1,236,779)	(1,236,779)	(1,236,779)	(1,236,779)	(1,261,779)
Transfers or	Redirection of Apportionment	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Plus or Minus	Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Projected Ending Fund Balance	Balance to Budget Status Report	1,578,510	755,321	1,559,396	1,494,815	1,213,401	1,110,953	924,876	877,229	860,535	1,310,485	882,786	453,596	770,169	777,387
Budget Status Report															
Difference				1,559,396	1,494,814.66	1,213,400.55	(1,110,953)	(924,876)	(877,229)	(860,535)	(1,310,485)	(882,786)	(453,596)	(770,169)	(777,387)
Fund Balance Classifications															
Assigned Fund balance															
Committed Fund Balance		720,000	720,000	720,000	720,000	720,000									
Minimum Fund balance															
Policy															
Unassigned Fund Balance		858,510	35,321	839,396	774,815	493,401	1,110,953	924,876	877,229	860,535	1,310,485	882,786	453,596	770,169	777,387
% of Fund Balance to Expenditures															
		10%	5%	10%	10%	8%	7%	6%	6%	6%	9%	6%	3%	5%	5%
County Treasurer Report	Line 100= Cash+Investments+Warrants Outstanding			1,449,537	1,312,169.53	1,164,962.65									
Difference				(109,859)	(182,645)	(48,438)	(1,110,953)	(924,876)	(877,229)	(860,535)	(1,310,485)	(882,786)	(453,596)	(770,169)	(777,387)

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2024, the board, by a _____ vote, approves payments, totaling \$124,067.20. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 125819 through 125883, totaling \$124,067.20

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125819	AMAZON	11/27/2024	1FJQ-MRVQ-9KT6	Speech: desk organizer, wrapping paper, command strips, magnets, baskets, etc	2100006378	124.33	2,157.43
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			124.33	
			1FJQ-MRVQ-JPRL	Speech: desk organizer, wrapping paper, command strips, magnets, baskets, etc	2100006378	14.03	
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			14.03	
			1G46-CRHM-3XF1	Behavior Solutions book for Professional Development (6)	1400008590	250.26	
10 E 530 0200 31 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			250.26	
			1GMT-XW7-J7XM	Sensory chair, sensory spinning chair, toner cartridge	2100006380	242.97	
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			242.97	
			1H9P-6D6C-HMGD	OT Dept: Weighted pencil and weighted pencil holder	2100006377	63.49	
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			63.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1M6L-N14G-YX9K	Paper clips, command strips, & notepads, spiral notebooks, Explode the Code, piano books.	1400008585	262.67	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		33.20	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		39.59	
10 E 530 0200 33 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		156.42	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		33.46	
			1MGX-CLCD-3LYF	Open Doors supplies, Lockers, locks, electronic signature pad	1400008587	320.93	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		320.93	
			1THK-3GRY-13X1	MR WADKINS PE CLASS BUDGET. RECESS FOR TETHER BALLS, RING TOSS GAME, FLAG FOOTBALL. ALL OTHER ITEMS PE.	1100008349	389.96	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		389.96	
			1V6C-W1WL-3XVV	JHS: Padlocks and keys	2300002822	381.89	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		381.89	
			1VKW-VFQ6-3Y6F	Earplugs, noise cancelling headphones	2100006381	106.90	
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		106.90	
125820	ARTISTIC PURSUITS INC	11/27/2024	16360	Artistic Pursuits High School Book 2: 4 books and 4 kits	1400008583	824.00	824.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-65.92	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		889.92	
125821	AVISTA UTILITIES	11/27/2024	9273.08	UTILITIES	1000011171	9,273.08	9,273.08
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		591.37	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		947.09	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,164.63	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,189.76	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		380.23	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125822	BALDWIN LUMBER	11/27/2024	108043	Roof leak in old JMS building	2300002827	393.11	393.11
10 E 530 9700 64 5610 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		393.11	
125823	BOSWELL, CHELSI L	11/27/2024	102624	TRAVEL MEALS & GAS REIMBURSEMENT TO NW MATH CONFERNCE IN WHISTLER BC OCT 24-26, 2024	0	197.63	197.63
10 E 530 5290 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		197.63	
125824	CANON FINANCIAL SERVICES	11/27/2024	36168017A	Copier Lease Contract 798068-1	1000011177	894.23	2,265.11
10 E 530 9700 83 7832 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		208.11	
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		619.89	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		66.23	
10 E 530 0100 23 0000 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		355.47	
10 E 530 0100 23 0000 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		235.41	
10 E 530 0200 23 0000 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		162.49	
10 E 530 9700 85 1000 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		-753.37	
			36168017B	COPIER MONTHLY USAGE CHARGES	1000011176	1,370.88	
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		630.08	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		471.57	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		129.82	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		139.41	
125825	CANON SOLUTIONS AMERICA INC	11/27/2024	6009662973	QL COPIER MAINTENANCE CONTRACT	1000011301	14.11	14.11
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		14.11	
125826	CAROLINA BIOLOGICAL SUPPLY CO	11/27/2024	52774278RI	Cow Eyes	1300008550	53.65	53.65
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		53.65	
125827	CENTURYLINK	11/27/2024	712643948	PHONE SERVICE ACCT #84728321	1000011184	59.84	59.84
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		59.84	
125828	CHARLIE'S PRODUCE	11/27/2024	20545908	FRESH FRUIT AND VEGETABLE PROGRAM FOODS	1000011222	201.95	2,990.70
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		201.95	
			20545909	FOOD & SUPPLIES	1000011223	767.85	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		767.85	
			20545911	FRESH FRUIT AND	1000011222	586.85	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9814 42 5630 0000 0000 0000 0				VEGETABLE PROGRAM FOODS			
			General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES			586.85	
			20545912	FOOD & SUPPLIES	1000011223	45.75	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			45.75	
			20548222	FRESH FRUIT AND VEGETABLE PROGRAM FOODS	1000011222	537.45	
10 E 530 9814 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES			537.45	
			20548223	FOOD & SUPPLIES	1000011223	785.15	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			785.15	
			20548224	FOOD & SUPPLIES	1000011223	65.70	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			65.70	
125829 CHEWELAH ASSOC PHYSICIANS		11/27/2024	100724	DRIVER PHYSICALS ACCT #2553	1000011183	1,650.00	1,650.00
10 E 530 9900 52 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			1,650.00	
125830 CHEWELAH INDEPENDENT		11/27/2024	3813	OPEN PO FOR LEGAL ADS AND CLASSIFIED ADS	1000011174	92.00	266.00
10 E 530 9700 13 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			92.00	
			3831	OPEN PO FOR LEGAL ADS AND CLASSIFIED ADS	1000011174	144.00	
10 E 530 9700 13 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			144.00	
			QL2412	The Independent annual subscription	1400008594	30.00	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			30.00	
125831 CHEWELAH SCHOOL DISTRICT #36 I		11/27/2024	110624	IN LIEU OF TRANSPORTATION-REP LENISH IMPREST ACCOUNT	1000011255	147.40	147.40
10 E 530 9900 52 5626 0000 2030 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			147.40	
125832 CHEWELAH SCHOOL DISTRICT #36		11/27/2024	1105247	REPLENISH IMPREST-CROSS COUNTRY STATE STUDENT MEALS	0	912.00	912.00
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			912.00	
125833 CLARKS ALL SPORTS		11/27/2024	128700	LOGO	1000011295	116.64	116.64

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 12 5610 0000 0000 0000 0				CLOTHING-POLO AND JACKET FOR NEW BUS MECHANIC		116.64	
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV				
125834	COLLEGE BOARD	11/27/2024	N2412900911	SAT & PSAT Tests	1300008552	614.40	882.24
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		614.40	
			P2412900921	SAT & PSAT Tests	1300008552	267.84	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		267.84	
125835	CROCKETT, SHAWN	11/27/2024	111824	REIMBURSE FOR MEALS AT STATE CROSS COUNTRY NOV 8-9, 2024	0	69.00	69.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		69.00	
125836	DARTMORE SCHOOL	11/27/2024	43818	SPED STUDENT ACADEMIC INSTRUCTION FOR 2024-2025	1000011252	13,680.00	13,680.00
10 E 530 2100 27 7569 4300 3900 0000 0				General Fund/EXPENDITURES/SPED STATE		13,680.00	
125837	DRAGONFLY WELLNESS AND EDUCATI	11/27/2024	110624	MENTAL HEALTH & BEHAVIOR SUPPORT SERVICES & STAFF TRAINING FOR OCTOBER	1000011276	7,912.50	7,912.50
10 E 530 0100 24 7322 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		7,912.50	
125838	ETS EDUCATIONAL TESTING SERVIC	11/27/2024	OM20260315	PARAEDUCATOR TESTING ASSESSMENTS	1000011238	55.00	55.00
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.00	
125839	GOLD STAR FOODS	11/27/2024	3324792	FOOD & SUPPLIES	1000011221	4,879.57	9,513.83
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		4,879.57	
			3324805	FOOD & SUPPLIES	1000011221	332.04	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		332.04	
			3327735	FOOD & SUPPLIES	1000011221	4,302.22	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		4,302.22	
125840	GOTHAM, BROOKLYN	11/27/2024	110524	REIMBURSE FOR FINGERPRINT FEES	0	60.00	60.00
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
125841	HANLAN, KATHERINE E	11/27/2024	110524	REIMBURSE FOR FINGERPRINT FEES	0	60.00	60.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
125842	HANLAN, PATRICK JAMES VERNON	11/27/2024	111924	REIMBURSE FOR CDL PERMIT, EXAM, LICENSE & APPLICATION FEES	0	250.50	310.50
10 E 530 9900 51 7810 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		250.50	
			112124	REIMBURSE FOR FINGERPRINTING FEES	0	60.00	
10 E 530 9900 51 7810 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		60.00	
125843	INTRIGUE COMMUNICATIONS INC	11/27/2024	9434	PHONE SERVICES ON ACCOUNT #100152	1000011189	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	
125844	JL AUTOMOTIVE LLC	11/27/2024	1885	VAN TIRE ALIGNMENT	1000011299	147.37	147.37
10 E 530 9700 75 7431 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		147.37	
125845	KCDA PURCHASING COOPERATIVE	11/27/2024	300818419	OPEN PO FOR KITCHEN SUPPLIES	1000011266	419.36	891.87
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		419.36	
			300818942	KCDA CART FOR STAFF ROOM	1100008356	351.61	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		335.44	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		16.17	
			300819173	OPEN PO FOR KITCHEN SUPPLIES	1000011266	33.48	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		33.48	
			300820009	OPEN PO FOR KITCHEN SUPPLIES	1000011266	87.42	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		87.42	
125846	KRAUT, DANIELLE M	11/27/2024	112024	IN LIEU TRANSPORTATION NOV 5-20, 2024	1000011302	81.07	81.07
10 E 530 9900 52 5626 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		81.07	
125847	LAKEWOLF CREAMERY	11/27/2024	790366	FARM TO SCHOOL FOOD	1000011304	210.00	210.00
10 E 530 9816 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FARM TO SCHOOL		210.00	
125848	LEADER SERVICES	11/27/2024	WA12792	SERVICES FOR MEDICAID	1000011194	78.40	78.40
10 E 530 2100 27 7340 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		78.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125849	LEWIS, CURTIS	11/27/2024	110524	REIMBURSE FOR FINGERPRINT FEES	0	50.00	50.00
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		50.00	
125850	MEAD HIGH SCHOOL	11/27/2024	232422	Cheerleader- Game Day Routine Spokane Showdown @ Mead HS 12/14/2024	1300008486	150.00	150.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		150.00	
125851	OFFICE DEPOT	11/27/2024	392420586001	Pallet of paper 40 cases 400 Reams	1300008541	1,760.40	1,760.40
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,760.40	
125852	OSWALD, ALYSSA ROSE	11/27/2024	11524	ALASKA DRIVER ABSTRACT	0	10.00	10.00
10 E 530 2100 27 7340 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		10.00	
125853	OXARC INC	11/27/2024	0061871790	Argon and Stargon gas	1000011199	15.04	15.04
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		15.04	
125854	PACIFIC ONESOURCE INC	11/27/2024	INV-0018228	Mobile cart for smart display	2600001820	619.94	22,219.94
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		619.94	
			INV-0018337	Laptop computers to replace lost or stolen devices at Jenkins. Device Repair & Replacement Grant	2600001813	10,800.00	
10 E 530 5821 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/DEVICE MAINT & REPLACEMENT		10,800.00	
			INV-0018436	Laptop computers to replace lost or stolen devices at Jenkins. Device Repair & Replacement Grant	2600001813	10,800.00	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,713.73	
10 E 530 5821 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/DEVICE MAINT & REPLACEMENT		9,086.27	
125855	PACIFIC PETROLEUM & SUPPLY	11/27/2024	421872	OPEN PO FOR BUS PURCHASES	1000011200	296.87	422.69
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		296.87	
			422451	OPEN PO FOR BUS	1000011200	125.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PURCHASES			
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		125.82	
125856	PEARSON SAVVAS LEARNING COMPAN	11/27/2024	4027277036	Interactive Science Kindergarten	1400008582	155.39	155.39
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		155.39	
125857	PIERCE, LILY	11/27/2024	110524	REIMBURSE FOR FINGERPRINTING FEES	0	60.00	170.00
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
			111324	REIMBURSE FOR DOT PHYSICAL	0	110.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		110.00	
125858	PURCHASE POWER	11/27/2024	111724	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000011202	200.00	200.00
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		79.86	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		9.64	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		62.35	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		43.75	
10 E 530 2100 21 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		4.40	
125859	QCL INC	11/27/2024	58153	TRANSPORTATION SERVICES DRUG TESTS	1000011203	259.00	259.00
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		259.00	
125860	QUILL CORPORATION	11/27/2024	41326475	laminates, cardstock, facial tissue	1100008351	326.70	326.70
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		313.63	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		13.07	
125861	READING WRITING PROJECT NETWOR	11/27/2024	RWP-1871	PROFESSIONAL DEVELOPMENT AND SITE-BASED COACHING2024-25 SCHOOL YEAR	1000011220	6,302.49	6,302.49
10 E 530 5290 31 7330 0000 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		6,302.49	
125862	RICHLAND SCHOOL DISTRICT	11/27/2024	2025	Game Day Routine Battle in the Dessert- Hanford HS 1/11/2025	1300008548	100.00	100.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		100.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125863	RIVERSIDE INSIGHTS	11/27/2024	INV226699	RIVERSIDE - TEST RECORD & SUBJECT RESP A&B	2100006383	675.62	675.62
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		675.62	
125864	RWC GROUP	11/27/2024	XA106086822:01	2024-2025 BUS PURCHASES	1000011204	648.00	648.00
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		648.00	
125865	SAFEWAY ALBERTSON COMPANIES	11/27/2024	100724	FOOD SERVICE SUPPLIES ACCT #60821	1000011206	296.34	763.14
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		266.94	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		29.40	
			100824	Open PO Misc Supplies for Classroom - jars, milk, hamburger, buns etc	1300008519	159.45	
10 E 530 3100 27 5610 4300 1100 0000 0				General Fund/EXPENDITURES/VOCATIONAL		159.45	
			101824	PBIS Prizes	1300008516	84.43	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		84.43	
			102124	Open Purchase Order for Transitional Kindergarten	1100008317	109.48	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		109.48	
			102324	Safeway Life Skills Class	1400008562	18.86	
10 E 530 2100 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		18.86	
			103124	Cooking Supplies for Special Education 8 Students x 32 Weeks - \$3.00 Each =	1300008494	94.58	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		94.58	
125866	SKOK, TOM N	11/27/2024	111924	MILEAGE REIMBURSEMENT FOR AD AUG 15-NOV 9, 2024	0	381.23	381.23
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		381.23	
125867	SOLUTION-TREE	11/27/2024	S313286	Year 3 PD	1000011150	8,746.66	8,746.66

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Services, Resources and Event Registrations for 2024-2025			
10 E 530 0100 31 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		4,373.33	
10 E 530 0100 31 7330 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		4,373.33	
125868	TAPIA, KINDRA D	11/27/2024	111824	REIMBURSE FOR CROSS COUNTRY STATE MEALS NOV 8-9, 2024	0	69.00	69.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		69.00	
125869	TIMM, JAY D	11/27/2024	111224	REIMBURSE FOR CROSS COUNTRY STATE MEALS NOV 8-9, 2024	0	69.00	69.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		69.00	
125870	TRUE NORTH WILDERNESS CATTLE C	11/27/2024	125	FARM TO SCHOOL FOOD	1000011303	240.00	240.00
10 E 530 9816 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FARM TO SCHOOL		240.00	
125871	ULINE	11/27/2024	185251694	Gess: shelf storage music room (furniture budget)	2300002823	732.69	732.69
10 E 530 0100 27 5610 1100 1440 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		732.69	
125872	VERIZON WIRELESS	11/27/2024	9978048488	CELL PHONE SERVICES ACCT #365401170-00001	1000011214	272.35	272.35
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		272.35	
125873	WASHINGTON OFFICIALS ASSOCIATI	11/27/2024	14133	Middle and High School Officiating for 2024 - 2025 School Year-football & volleyball jamboree	1000011159	1,350.00	1,350.00
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,350.00	
125874	WA STATE DEPT OF LICENSING	11/27/2024	10253166587	Driver Abstracts	1000011218	150.00	150.00
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		135.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		15.00	
125875	WATTS, JENNIFER	11/27/2024	111324	REIMBURSE FOR	0	147.00	147.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5290 31 8580 4300 0000 0000 0				MEALS ATNW MATH CONFERENCE IN WHISTLER BC 10-24 TO 10-26-24		147.00	
			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL				
125876	WEX BANK	11/27/2024	101021602	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000011219	124.10	124.10
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			124.10	
125877	EVCO SOUND	11/27/2024	32764b	INTERCOM UPDATES AT GESS & JJSJS	7100000907	87.71	7,022.25
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE			87.71	
			33627	INTERCOM UPDATES AT GESS & JJSJS	7100000907	3,538.82	
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE			3,538.82	
			33629	INTERCOM UPDATES AT GESS & JJSJS	7100000907	3,395.72	
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE			3,395.72	
125878	WUESTHOFF EXCAVATION INC	11/27/2024	15413FINAL	Wuesthoff Welding: Press Box steel structure welding (Levy)	2300002821	770.00	770.00
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE			770.00	
125879	AMAZON	11/27/2024	14GN-LTTC-9M3P	AR READING PRIZES	8100006276	77.70	224.49
40 E 530 1030 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ASSEMBLIES			77.70	
			1RQC-M6WJ-3HVR	Basketball Score Books	8300007386	98.80	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			98.80	
			1WQX-Y3VR-JPNH	AR READING PRIZES	8100006276	47.99	
40 E 530 1030 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ASSEMBLIES			47.99	
125880	BSN SPORTS	11/27/2024	927623461	Wrist Coach -WCI	8300007366	41.95	41.95
40 E 530 2150 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FOOTBALL			41.95	
125881	CLARKS ALL SPORTS	11/27/2024	128955	Mini Cheer Camp Shirts	8300007325	68.00	683.79
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			68.00	
			129030	High Five Long Sleeve Jersey XXL	8300007362	51.30	
40 E 530 2440 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/VOLLEYBALL			51.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			59198	Mini Cheer Camp Shirts	8300007325	564.49	
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body	Fund/EXPENDITURES/CHEERLEADERS		564.49	
125882	SAFEWAY ALBERTSON COMPANIES	11/27/2024	110124	5TH GRADE AR PARTY GRIEPP, SAUTTER	8100006277	37.03	79.12
40 E 530 4640 00 0000 1100 0000 0000 0			Associated Student Body	Fund/EXPENDITURES/READER CLUB		37.03	
			110124b	Roses for Senior night	8300007388	42.09	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body	Fund/EXPENDITURES/ATHLETIC GENE		42.09	
125883	FANTASIA ELECTRIC LLC	11/27/2024	597	WIRE BUS CHARGER & INSTALL RECEPTACLES LESS RETAINAGE	7200004511	13,230.00	13,230.00
90 L 601 0000 00 0000 0000 0000 0000			Transportation Vehicle	Fund/ACCOUNTS PAYABLE		-1,350.00	
90 E 530 9900 44 0000 0000 0000 0000 0			Transportation Vehicle	Fund/EXPENDITURES/TRANSPORTATION		14,580.00	
			65	Computer	Check(s) For a Total of		124,067.20

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	65	Computer	Checks For a Total of	124,067.20
Total For	65	Manual, Wire Tran, ACH & Computer	Checks	124,067.20
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	124,067.20

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-65.92	0.00	102,081.52	102,015.60
20	Capital Projects	7,792.25	0.00	0.00	7,792.25
40	Associated Student Body Fund	0.00	0.00	1,029.35	1,029.35
90	Transportation Vehicle Fund	-1,350.00	0.00	14,580.00	13,230.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2024, the board, by a _____ vote, approves payments, totaling \$350,815.06. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 125884 through 125947, totaling \$350,815.06

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
125884	A-L COMPRESSED GASES INC	12/13/2024	0002206030	Open PO - Misc class supplies - oxygen, argon, gas for welding, welding rods, machine repairs	1300008521	194.40	194.40
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		194.40	
125885	ALSCO	12/13/2024	LSPO2788417	coveralls and rags	1000011167	26.67	132.76
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		26.67	
			LSPO2790334	coveralls and rags	1000011167	35.36	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		35.36	
			LSPO2792173	coveralls and rags	1000011167	37.55	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		37.55	
			LSPO2794066	coveralls and rags	1000011167	33.18	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		33.18	
125886	AMAZON	12/13/2024	13HV-QQYR-6LHT	Coffee Maker	1300008553	32.12	914.89
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		32.12	
			14J6-R76N-V949	Essentials of Comparative Politics	1300008554	426.60	
10 E 530 0100 33 5640 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		426.60	
			14KK-KM4Q-6LFH	Amazon: Paper	1400008599	-0.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5610 5400 0000 0000 0				plates for science & 2 pocket folders			
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-0.47	
			19L3-QHHM-4DF9	Amazon: Paper plates for science & 2 pocket folders	1400008599	-6.36	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-6.36	
			1K3N-HNHK-9THY	Paper plates for science & 2 pocket folders	1400008599	72.41	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			72.41	
			1K3N-HNHK-GPXQ	ADDITIONAL CHRISTMAS ELF COSTUME	1000011296	62.39	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			62.39	
			1R6P-9GL9-GTGX	Battery for Makita drill	2600001829	52.61	
10 E 530 0100 32 5610 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			52.61	
			1RWF-FHRV-V6CF	ADDITIONAL CHRISTMAS ELF COSTUME	1000011296	25.91	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			25.91	
			1TXK-VVLJ-JX7L	Gess/JHS T-8 light bulbs	2300002833	249.68	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			124.84	
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			124.84	
125887	AMEND MUSIC CENTER	12/13/2024	32366	Instrument Repairs: Flute, Clarinet, Cornet, Baritone, Tenor Sax, Alto Sac	1300008549	152.60	695.42
10 E 530 0100 27 5610 4300 1400 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			152.60	
			32367	Instrument Repairs: Flute, Clarinet, Cornet, Baritone, Tenor Sax, Alto Sac	1300008549	190.75	
10 E 530 0100 27 5610 4300 1400 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			190.75	
			32386	Instrument	1300008549	352.07	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4300 1400 0000 0				Repairs: Flute, Clarinet, Cornet, Baritone, Tenor Sax, Alto Sac		352.07	
			General Fund/EXPENDITURES/	BASIC EDUCATION			
125888	AT&T MOBILITY	12/13/2024	287301239699X112824	BACKUP INTERNET CONNECTION FOR PHONE SYSTEM	1000011170	43.23	556.23
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		43.23	
			287334930137X112724	FIRST NET WIRELESS SERVICES	1000011169	513.00	
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		513.00	
125889	BOOKSHARK LLC	12/13/2024	BI0051101	Bookshark: Math U See Pre Calculus set	1400008598	155.51	155.51
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/	ALTERNATIVE BASIC ED		155.51	
125890	BREAD BOX	12/13/2024	98131	FOOD FOR FARM TO SCHOOL PROGRAM	1000011172	258.75	258.75
10 E 530 9816 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/	FARM TO SCHOOL		258.75	
125891	BREITER, KASSANDRA L	12/13/2024	120624	REIMBURSE FOR PANCAKES W/SANTA TITLE NIGHT SUPPLIES	0	247.88	247.88
10 E 530 5100 27 5610 1100 3390 0000 0			General Fund/EXPENDITURES/	TITLE I		247.88	
125892	BYU INDEPENDENT STUDY	12/13/2024	DCE-00017792	Blanket PO for BYU online classes	1400008575	40.00	40.00
10 E 530 0200 27 5650 5400 0000 0000 0			General Fund/EXPENDITURES/	ALTERNATIVE BASIC ED		40.00	
125893	CASACANO FARMS LLC	12/13/2024	2548	FOOD FOR FARM TO SCHOOL PROGRAM	1000011175	89.80	89.80
10 E 530 9816 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/	FARM TO SCHOOL		89.80	
125894	CENTURYLINK	12/13/2024	111524	PHONE CHARGES ACCT #300738678	1000011185	424.18	424.18
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/	GENERAL SUPPORTIVE SERV		424.18	
125895	CHARLIE'S PRODUCE	12/13/2024	20554133	FOOD & SUPPLIES	1000011223	744.20	3,358.75
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/	FOOD SERVICES		744.20	
			20554134	FRESH FRUIT AND VEGETABLE PROGRAM FOODS	1000011222	725.60	
10 E 530 9814 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/	FRESH FRUIT & VEGGIES		725.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			20554800	FOOD & SUPPLIES AND TITLE I BREAKFAST WITH SANTA FOOD	1000011223	1,125.45	
10 E 530 5100 27 5610 1100 3390 0000 0				General Fund/EXPENDITURES/TITLE I		172.10	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		953.35	
			20554801	FRESH FRUIT AND VEGETABLE PROGRAM FOODS	1000011222	763.50	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		763.50	
125896	CHEWELAH ASSOC PHYSICIANS	12/13/2024	HANLAN08072024	DRIVER PHYSICALS ACCT #2553	1000011183	110.00	440.00
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		110.00	
			ODFULLMER08072024	DRIVER PHYSICALS ACCT #2553	1000011183	110.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		110.00	
			STASIK04302024	DRIVER PHYSICALS ACCT #2553	1000011183	110.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		110.00	
			TIMM12022024	DRIVER PHYSICALS ACCT #2553	1000011183	110.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		110.00	
125897	CITY OF CHEWELAH	12/13/2024	11282024	UTILITIES	1000011182	14,402.84	14,402.84
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		427.86	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		270.12	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,429.73	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		535.37	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,864.80	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,905.69	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		144.75	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		614.79	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		448.22	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,554.00	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,584.55	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		133.54	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		155.40	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		334.02	
125898	CRYSTAL SPRINGS	12/13/2024	15901662 113024	Crystal Springs water	1400008551	263.27	334.46
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		263.27	
			15902043 113024	WATER AND COOLER RENTAL	1000011178	71.19	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		71.19	
125899	CURRICULUM ASSOCIATES LLC	12/13/2024	90867760	Phonics for Reading A B & C - LAP High Poverty *change account code to 5540 33 5640 5400	1400008588	172.75	271.47
10 E 530 5540 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/LAP HIGH POVERTY		172.75	
			90868834	Phonics for Reading A - LAP High Poverty	1400008595	98.72	
10 E 530 5540 27 5640 6000 0000 0000 0				General Fund/EXPENDITURES/LAP HIGH POVERTY		98.72	
125900	DARTMORE SCHOOL	12/13/2024	43876	SPED STUDENT ACADEMIC INSTRUCTION FOR 2024-2025-NOVEMBER	1000011252	7,600.00	7,600.00
10 E 530 2100 27 7569 4300 3900 0000 0				General Fund/EXPENDITURES/SPED STATE		7,600.00	
125901	DAWSON TRUCKING INC	12/13/2024	61333	Washed beach sand for snow sanding	2300002832	381.24	381.24
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		381.24	
125902	DEER PARK HIGH SCHOOL	12/13/2024	120724	Wrestling- Deer Park Wrestling Invite 12/7	1300008566	375.00	375.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		375.00	
125903	DERBY, KENNETH M	12/13/2024	7778	SPED CONSULTING SERVICES FOR 2024-2025-NOVEMBER	1000011298	1,170.00	1,170.00
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		1,170.00	
125904	DRAGONFLY WELLNESS AND EDUCATI	12/13/2024	120224	MENTAL HEALTH & BEHAVIOR SUPPORT SERVICES & STAFF TRAINING-NOVEMBER	1000011276	4,237.50	4,237.50
10 E 530 0100 24 7322 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		4,237.50	
125905	ELAN CARDMEMBER SERVICE	12/13/2024	ED-110724	PARCHEMENT-Open Doors diploma for student	1400008586	15.84	7,406.20
10 E 530 0300 27 7340 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		15.84	
			ED-111224	Nimco Inc: Drug prevention/awarene ss products- Innovia	1400008592	176.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Foundation Grant Money			
10 L	630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS		-14.12	
10 E	530 0200 24 5610 5400 1740 0000 1			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		190.67	
			ED-111224B	Open Doors, food service card	1400008589	10.00	
10 E	530 0300 27 7340 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS		10.00	
			ED-111224C	Open Doors food handler permit for student	1400008591	10.00	
10 E	530 0300 27 7340 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS		10.00	
			ED-111324	Open Doors GED practice test thru Pearson.	1400008593	22.99	
10 E	530 0300 27 5650 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS		22.99	
			JT-111224	Greenhouse: Multi products Company; HVAC Actuator X3 (CTE account code)	2300002824	615.00	
10 L	630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS		-49.20	
10 E	530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		664.20	
			JT-111324	WAMOA Yearly Membership for JT	2300002826	80.00	
10 E	530 9700 64 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		80.00	
			JT-112024	Boiler: Condensate Neutralize Refill Pellets (JJM CBM-227R)	2300002831	399.25	
10 E	530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		399.25	
			JuPr-10302024	LETRS VOLUME 1 DAPHNE SCRANTON-LAP TRAINING-CREDIT	1100008335	-1,000.00	
10 E	530 5500 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/LAP		-1,000.00	
			JuPr-110124	ESD 101 LETRS TRAINING CHRISTINE CHALMERS AND JENNIFER DRAKE TITLE II	1100008355	2,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5290 31 7330 1100 0000 0000 0				PROFESSIONAL DEVELOPMENT		2,000.00	
			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL				
			JuPr-110624	EMILY SMITH STCU	1100008352	131.73	
				GRANT GIA			
				PUBLICATIONS -			
				DONATION SPENDING			
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER	GOVERNMENT UNITS		-10.54	
10 E 530 0100 27 5610 1100 1740 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			142.27	
			JuPr-110824	Right Response	2100006379	170.00	
				Training: Cara			
				McCanna and			
				Elizabeth Harris			
				December 2 and 3			
10 E 530 2100 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			170.00	
			JuPr-110824B	EMILY SMITH	1100008353	414.92	
				CURRICULUM GIA			
				PUBLICATIONS			
				CONVERSATIONAL			
				SOLFEGE -			
				ENHANCED PACKAGE			
				BOOK MUSIC			
				CURRICULUM			
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER	GOVERNMENT UNITS		-33.19	
10 E 530 0100 33 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			448.11	
			JuPr-112024	REGISTRATION FOR	1100008361	175.00	
				POLLY COOLEY TO			
				CLASSROOM			
				MANAGEMENT-MANAGIN			
				G CHALLENGING			
				BEHAVIOR 2ND ED			
				ONLINE			
10 E 530 0100 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			175.00	
			JuPr-11272024	COSTCO-SUPPLIES	1000011306	119.54	
				FOR TITLE I			
				PANCAKE WITH			
				SANTA ORNAMENT			
				DAY			
10 E 530 5100 27 5610 1100 3390 0000 0			General Fund/EXPENDITURES/TITLE I			119.54	
			MS-103124	AIRFARE & TRAVEL	1000011293	426.28	
				INSURANCE-EMILY			
				SMITH TO MUSIC			
				SHAPSODY TRAINING			
				IN REDONDO BEACH,			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 31 7330 1100 0000 0000 0				CA JUNE 24-28, 2024 HOLIDAY INN EXPRESS \$813.34 ALASKA AIR \$401.20 ALLIANZ GLOBAL ASSISTANCE \$25.08			
			General Fund/EXPENDITURES/BASIC EDUCATION			426.28	
			NC-111824	iFixIt.com - replacement battery and laptop repair tool kit.	2600001828	118.74	
10 E 530 0100 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			118.74	
			NC-112124	MICROSOFT LICENSE	1000011272	43.20	
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			43.20	
			SA-110724	Open PO for Misc. Items at Dollar Tree for Floral	1300008543	137.70	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			137.70	
			SA-111224	7 Hotels for State XC 11/8-9 Courtyard Pasco Tri-Cities	1300008547	2,958.74	
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			2,958.74	
			SA-112224	Life Skills Class Bowling 2024 - 2025	1300008555	174.72	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			174.72	
			SA-112524CF	Guru helicopter Kit 25' Div B	1300008559	56.00	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-4.48	
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			60.48	
			SA-112524D	WSCA Membership/WSTFCA Convention	1300008546	150.00	
10 E 530 0100 28 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			150.00	
125906 GOLD STAR FOODS		12/13/2024	3330307	FOOD & SUPPLIES	1000011221	4,231.94	10,476.57
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			3,956.86	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			275.08	
			3332893	FOOD & SUPPLIES	1000011221	5,531.33	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		5,531.33	
			3333860	TITLE I BREAKFAST WITH SANTA FOOD & SUPPLIES	1000011221	713.30	
10 E 530 5100 27 5610 1100 3390 0000 0				General Fund/EXPENDITURES/TITLE I		713.30	
125907 INLAND NORTHWEST THERAPY		12/13/2024	1720-OT	OT SERVICES 2024-2025-NOVEMBER	1000011190	5,394.22	7,571.72
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		5,394.22	
			1720-S	SPEECH SERVICES 2024-2025-NOVEMBER	1000011191	2,177.50	
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		2,177.50	
125908 INTRIGUE COMMUNICATIONS INC		12/13/2024	9554	PHONE SERVICES ON ACCOUNT #100152	1000011189	233.68	233.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		233.68	
125909 JMT PETROLEUM		12/13/2024	246611	FUEL ACCT-NOVEMBER	1000011192	5,594.90	5,594.90
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		275.16	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		4,892.09	
10 E 530 9900 52 5626 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		427.65	
125910 KCDA PURCHASING COOPERATIVE		12/13/2024	300820715	OPEN PO FOR KITCHEN SUPPLIES	1000011266	403.40	2,322.45
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		403.40	
			300821185	OPEN PO FOR KITCHEN SUPPLIES	1000011266	129.30	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		129.30	
			300821726	OPEN PO FOR KITCHEN SUPPLIES	1000011266	1,172.52	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,172.52	
			300821865	OPEN PO FOR KITCHEN SUPPLIES	1000011266	206.30	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		206.30	
			300822571	OPEN PO FOR KITCHEN SUPPLIES	1000011266	75.17	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		75.17	
			300822872	STAFF SUPPLIES PERMANENT MARKERS, EXPANDING FILES, ETC	1100008358	83.93	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		80.57	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		3.36	
			300823171	OPEN PO FOR KITCHEN SUPPLIES	1000011266	251.83	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		251.83	
125911 LEADER SERVICES		12/13/2024	WA12815	SERVICES FOR MEDICAID	1000011194	22.40	22.40
10 E 530 2100 27 7340 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		22.40	
125912 MCMULLEN, CYNTHIA E		12/13/2024	120424	TRAVEL EXPENDITURES FOR DIRECTORS MEETING TRAINING ON DECEMBER 4, 2024	1000011310	73.70	73.70
10 E 530 9700 11 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		73.70	
125913 MILDEN, ROB		12/13/2024	112224	PT SERVICES FOR NOVEMBER	1000011196	3,325.00	3,325.00
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		3,325.00	
125914 MUSIC IS ELEMENTARY		12/13/2024	INV-35341	EMILY SMITH STCU GRANT **donation	1100008348	60.95	60.95
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-4.88	
10 E 530 0100 27 5610 1100 1740 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		65.83	
125915 NAPA AUTO PARTS		12/13/2024	113024	TRANSPORTATION SUPPLIES ACCT #16420840	1000011197	457.55	457.55
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		128.54	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		216.46	
10 E 530 9900 53 5610 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		112.55	
125916 NEWESD 101		12/13/2024	1252503836	LOBBYIST AND LEGISLATIVE CONSULTANT - JULY 2024 TO JUNE 2025	1000011257	436.15	20,258.97
10 E 530 9700 11 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		436.15	
			1252503878	FOOD SERVICE SUPPORT CONTRACT 2024-2025	1000011162	2,062.50	
10 E 530 9800 44 7340 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,062.50	
			1252503976	FEES & SCIENCE	1000011163	17,760.32	
10 E 530 0100 32 7352 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		123.75	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		4,410.00	
10 E 530 0100 33 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		352.50	
10 E 530 3100 27 7810 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		225.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 72 7591 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		12,649.07	
125917	OFFICE DEPOT	12/13/2024	395359468001	NAME PLATES FOR NEW BOARD MEMBERS	1000011300	41.02	199.01
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		41.02	
			396947682001	Brother TZE Black on White Tape, Manila 9x12, Dust off, Printable Business Cards, 3 Ring Binder	1300008557	157.99	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		157.99	
125918	OSPI CHILD NUTRITION SERVICES	12/13/2024	37210	FOOD COMMODITIES	1000011198	1,201.53	1,201.53
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,201.53	
125919	OXARC INC	12/13/2024	0032212422	Misc. Supplies Open PO - Welding Supplies, Grinding Wheels, Gloves, etc.	1300008507	113.27	127.85
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		113.27	
			0061896275	Argon and Stargon gas	1000011199	14.58	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		14.58	
125920	PACIFIC PETROLEUM & SUPPLY	12/13/2024	422953	OPEN PO FOR BUS PURCHASES	1000011200	251.64	251.64
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		251.64	
125921	QCL INC	12/13/2024	58017	TRANSPORTATION SERVICES EMPLOYEE ASSISTANCE PROGRAM	1000011203	480.00	480.00
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		480.00	
125922	QUILL CORPORATION	12/13/2024	41670125	Quill 4 boxes (10 reams each) copy paper	1400008596	179.24	179.24
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		179.24	
125923	RWC GROUP	12/13/2024	XA106087414:01	2024-2025 BUS PURCHASES	1000011204	536.95	536.95
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		536.95	
125924	SETY, MARGARET M	12/13/2024	111824	REIMBURSE FOR CLASSROOM SUPPLIES	0	52.46	52.46

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		52.46	
125925	SETYS ACE HARDWARE	12/13/2024	111524	Misc. Supplies Open PO - Varnish, epoxy, Hardware Supplies etc.	1300008505	84.05	1,052.29
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		84.05	
			113024	PURCHASES OPEN PO ACCT #101365	1000011208	968.24	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		121.21	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		460.90	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		63.70	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		40.78	
10 E 530 9700 64 5610 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		21.37	
10 E 530 9700 64 5610 0000 0000 0000 1				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		260.28	
125926	SHOEMAKER, JEROME C	12/13/2024	120924	REIMBURSE FOR CTE SUPPLIES FROM WALMART	0	30.07	30.07
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		30.07	
125927	STAPLES BUSINESS ADVANTAGE	12/13/2024	7003194521	DISTRICT OFFICE SUPPLIES-BINDER CLIPS, KLEENEX, MESSAGE FLAGS, PEN REFILLS, FOLDERS	1000011297	46.05	46.05
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		46.05	
125928	SYSTECH MECHANICAL	12/13/2024	31297329	Snyder field shop, Gas heat parts (Systech Mechanical)	2300002834	757.75	757.75
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		757.75	
125929	TERRYS DAIRY	12/13/2024	120224	MILK & MILK PRODUCTS FOR CUST #1513	1000011212	3,409.92	3,409.92
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		3,409.92	
125930	TIFFANY COX DESIGN, LLC	12/13/2024	4370	NEWSLETTER DESIGN 4 @ \$350	1000011211	350.00	350.00
10 E 530 9700 15 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		350.00	
125931	TRUE MEASURE COLLABORATIVE	12/13/2024	1233	Inclusive Practices Workshop / Coaching Package	1000011228	1,818.18	1,818.18

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				for 2024-2025			
10 E 530 5238 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		909.09	
10 E 530 5238 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		909.09	
125932	VANBOCKERN, ARIANN M	12/13/2024	112524	VAN GAS FOR STUDENT TRIP	0	46.68	46.68
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		46.68	
125933	VERIZON WIRELESS	12/13/2024	9979099049	WIRELESS HOTSPOTS MONTHLY CHARGES FOR QL, OD & MAINT ACCT 342368558-00001	1000011213	149.23	149.23
10 E 530 0200 32 7530 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		74.62	
10 E 530 0300 32 7530 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		56.71	
10 E 530 9700 64 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		17.90	
125934	WA CENTER FOR DEAF AND HARD OF	12/13/2024	3746	OPEN PO FOR CONSULTATIONS, EVALUATIONS, ASSESSMENT AND PD FOR 2024-25	2100006384	450.00	450.00
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		450.00	
125935	WALTER E NELSON CO	12/13/2024	537515	Gess Custodial: enmotion, 2 ply toilet tissue, 40x48 grey liners, liquid swabby, 24 x 32 liners, kitchen towels, de-ice 20 bags	2300002825	1,247.50	5,685.28
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,247.50	
			537518	JHS/Maintenance: Ice Melt	2300002829	673.14	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		336.57	
10 E 530 9700 63 5610 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		336.57	
			537608	JHS: 10 Enmotion Paper Towels	2300002828	920.37	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		920.37	
			538417	Gess Custodial-grey liners, tp, towels, hand soap, vac bags, dispensers TP	2300002835	1,378.01	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,378.01	
			538431	Quartzite custodial- liners, Bleached towel, liquid swabby, gloves, soap dispenser 3-corrless tissue 8-6qt vac bag triangle	2300002836	1,466.26	
10 E 530 9700 63 5610 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,466.26	
125936 WA STATE DEPT OF LICENSING		12/13/2024	10255090221	Driver Abstracts	1000011218	45.00	45.00
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		15.00	
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		30.00	
125937 YADON CONSTRUCTION SPECIALTIES		12/13/2024	45791	Gess: Lock Body for kitchen	2300002830	497.11	497.11
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		497.11	
125938 BARNARDS BUILDING LLC		12/13/2024	463	CONSTRUCTION OF ANNOUNCERS BOOTH AT SNYDER FIELD	7100000962	58,800.00	58,800.00
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-6,000.00	
20 E 530 2204 12 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SNYDER FIELD BO		64,800.00	
125939 BENYON SPORTS SURFACES, INC		12/13/2024	0008535-IN-2	Beynon Sports, Rubberizing the new long jump runway. RETAINAGE RELEASE	2300007022	2,138.00	2,138.00
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		2,138.00	
125940 ELAN CARDMEMBER SERVICE		12/13/2024	SA-103124	Costco, Walmart, Dollar Store- Halloween dance supplies	8300007379	166.48	1,453.13
40 E 530 1001 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		166.48	
			SA-110124	Dollar Store/General- laundry supplies, notebooks	8300007387	38.02	
40 E 530 6001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		38.02	
			SA-110424	Costco/Safeway/Cas h-Carry/Walmart- Concessions	8300007337	129.11	
40 E 530 1210 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CONCESSIONS		129.11	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			SA-112024	Hobby Lobby/ Dollar Store	8300007393	90.30	
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		90.30	
			SA-112524	Wenatchee -Hotels for Floriculture Nov22-23 3 rooms	8300007392	215.25	
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		215.25	
			SA-112524B	Krispy Kreme- original glazed donut fundraiser	8300007378	813.97	
40 E 530 1070 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/JR HIGH FUND		813.97	
125941 FAST LANE SIGNS		12/13/2024	7058	Gym Signage	8300007395	118.32	118.32
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		118.32	
125942 HOGAN, KIM W		12/13/2024	120624	REIMBURSE FOR WRESTLING SPIRIT PACK	0	64.00	64.00
40 E 530 6001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		64.00	
125943 JENKINS JR/SR HIGH IMPREST		12/13/2024	09112024	REPLENISH IMPREST ACCOUNT-BOYS BASKETBALL CAMP REFUNDS	0	1,630.00	1,630.00
40 E 530 2110 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BASKETBALL BO		1,630.00	
125944 SKILLS USA		12/13/2024	M414294	Skills USA- HS Membership Dues	8300007326	100.00	172.00
40 E 530 4735 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SKILLS USA		100.00	
			M426285	Skills USA membership dues	8300007394	40.00	
40 E 530 4735 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SKILLS USA		40.00	
			M426287	Skills USA membership dues	8300007394	20.00	
40 E 530 4735 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SKILLS USA		20.00	
			M426288	Skills USA membership dues	8300007394	12.00	
40 E 530 4735 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SKILLS USA		12.00	
125945 VANBOCKERN, ARIANN M		12/13/2024	120924	REIMBURSE FOR COLVILLE CORN MAZE	0	108.00	108.00
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		108.00	
125946 WA STUDENT LEADERSHIP PROGRAM		12/13/2024	000043865	Retreat	8300007364	150.00	150.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 1001 00 0000 4300 0000 0000 0				Registration Associated Student Body Fund/EXPENDITURES/GENERAL		150.00	
125947	RWC GROUP	12/13/2024	VA106000828	PURCHASE OF 2 STATE BID INTERNATIONAL PB110 BUSES QUOTE SPK141A	7200004500	174,730.20	174,730.20
90 E 530 9900 33 9000 0000 0000 0000 0				Transportation Vehicle Fund/EXPENDITURES/TRANSPORTATION		174,730.20	
				64 Computer	Check(s) For a Total of		350,815.06

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	64	Computer	Checks For a Total of	350,815.06
Total For	64	Manual, Wire Tran, ACH & Computer	Checks	350,815.06
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	350,815.06

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-116.41	0.00	111,567.82	111,451.41
20	Capital Projects	-3,862.00	0.00	64,800.00	60,938.00
40	Associated Student Body Fund	0.00	0.00	3,695.45	3,695.45
90	Transportation Vehicle Fund	0.00	0.00	174,730.20	174,730.20



MEMORANDUM

To: Board of Directors
From: Superintendent Perrins
Date: December 18, 2024
Re: Quarterly Public Records Transparency Report per Policy 6030

The District received no public records requests between September 11, 2024 and December 11, 2024.

2025 BOARD MEETING CALENDAR

Chewelah School District #36

January 15, 6:30 PM at Gess Elementary

- School board appreciation month
- Initiate RIF resolution if needed
- Gess Elementary mid-year showcase
- Food service funding update

February 6, 6:30 PM, District Office

- Work Session

February 19, 6:30 PM at Jenkins Jr/Sr High

- Review graduation requirements Policy 2410
- Review/approve student clubs
- Review and approve student fees
- Review facility user fees Policy 4330
- Each board member files PDC financial disclosures - reminder
- Jenkins Jr./Sr. High School mid-year showcase
- Enrollment update including how it drives funding

March 6, 6:30 PM, District Office

- Work Session

March 13, 5:00 PM, District Office

- Special Meeting – PLC training

March 19, 6:30 PM at Quartzite Learning

- Approve renewal of administrative contracts
- Review/approve affirmative action plan Policy 5010
- Review extracurricular salary schedule and fees
- Alternative programs mid-year showcase
- Review student discipline policy 3241
- Winter athletics
- Classified Employees Week
- Quarterly public records requests report Policy 6030
- Transportation funding update, STARS funding formula

April 16, 6:30 PM, District Office

- Issue RIF notices – if needed
- Curriculum adoption committee report
- Approve annual nondiscrimination disclosure
- Approve summer school plans
- Audit update
- Approval to post temporary summer positions

May 1, 5:00 PM Special Meeting

- PLC Training

May 1, 6:30 PM, District Office

- Work Session
- National Teacher Appreciation Week May 6-10, includes ESAs

May 21, 6:30 PM, District Office

- Call for bids for fuel, dairy and food service
- Review graduation plans
- Approve WIAA Athletic Cooperative resolution
- Approve summer student and athletic activities
- Approve summer employees
- Recognize retiring employees
- ASB funding/fund raisers/approval process
- Conduct superintendent formal evaluation (Prior to June 1 per Policy 1630)

June 12, 6:30 PM, District Office

- Work Session

June 18, 6:30 PM, District Office

- Review/approve coaches handbook
- Review/approve student handbooks
- Review/approve extracurricular programs
- Approve superintendent contract
- Annual report Use of Force (Policy 3246P)
- Communication Policy 4001 report
- Review prior year assessment results/district improvement (Policy 2004)
- Spring athletics
- Review/approve annual surplus
- Quarterly public records requests report Policy 6030
- Budget review

Board Approved Date

2025 BOARD MEETING CALENDAR

Chewelah School District #36

July 16, 6:00 PM, District Office

- Special Meeting/Budget Hearing

July 16, 6:30 PM, District Office

- Review/approval of fuel, dairy and food service bids
- Review/approve extra-curricular contracts
- Board self-evaluation (by Aug 1 per Policy 1820)
- Review staff and student sexual harassment policies (3205 and 5011)
- Approve food service fees
- Written update of summer maintenance and facilities projects
- Budget approval

August 7, 6:30 PM, District Office

- Work Session

August 27, 6:30 PM, District Office

- School Improvement Plans (Policy 2005)
- Review new student orientation plans
- Review/approve staff handbooks
- Approve alternative program staff/student ratio if not in CBA (Policy 2245)
- Review Alternative program policy (2245)
- Approve out of endorsement assignments
- Approve safe school walk zone every 2 years (2025, 2027)
- Approve liability insurance
- Summer school annual report, all schools

September 4, 6:30 PM, District Office

- Work Session
- Discuss possible WSSDA Annual Conference attendance

September 17, 6:30 PM, District Office

- Review/approve potential overnight student trips
- Approve programs and special program grant assurances (Policy 2104 & 2108):
 - Federal and State Programs General Assurances
 - Title Programs
 - Title II, Part A
 - Title I, Part A
 - Title IV, Part A
 - Highly Capable Plan
 - TPEP (Teacher/Principal Evaluation Program)

- TBIP (Transitional Bilingual Instruction Program)

- CTE (Career and Technical Education) Perkins V

- Quarterly public records requests report Policy 6030
- Annual program compliance report Policy 2106

October 2, 6:30 PM, District Office

- Work Session

October 15, 6:30 PM, District Office

- Review Policy 4130 Title I Family Involvement
- Nave Sety Scholarship report
- Yearend financial reports

November 6, 6:30 PM, District Office

- Work Session

November 19, 6:30 PM, District Office

- Possible attend WSSDA annual conference
- Fall athletics
- Capital Projects/Levy Update

December 4, 6:30 PM, District Office

- Work Session
- WSSDA Conference report
- Review draft 2026 board meeting calendar

December 17, 6:30 PM, District Office

- Oath of Office new/re-elected board members
- Elect chair and vice-chair
- Elect calendar committee representative
- Elect legislative representative (every 2 years —2025, 2027)
- Elect WIAA Representative
- Review/renew voluntary board compensation waivers (Policy 1733)
- Approve 2026 board meeting calendar
- Approve 2026-27 school year calendar
- Conduct superintendent informal evaluation (Policy 1310)
- Quarterly public records requests report Policy 6030
- K-3, Title, LAP, High Poverty, ESSER, etc. Grants & Other Funding Update

Board Approved Date



Board of Directors and Superintendent Operating Leadership Practices

For the purpose of enhancing teamwork among members of the board and between the board and administration, we, the Board of Directors, do hereby publicly commit ourselves collectively and individually to the following operating protocol.

ROLES AND RESPONSIBILITIES

Successful organizations are the results of strong and effective leadership. In order for members of our team to be active players, they must know their roles.

Roles of the Board and Superintendent

SCHOOL BOARD – GOVERNS (Guides/Directs- WHAT)	SUPERINTENDENT – MANAGES (Administers/Operates-HOW)
Decides What	Decides How
Requests Information	Obtains and Provides Information
Considers Issues	Provides Recommendations
Creates, Reviews, Adopts Policy	Recommends, Implements Policy, Develops Procedures
Approves and Reviews Plans	Implements Plans
Monitors Progress	Reports Progress
Approves Contracts with Personnel	Supervises and Evaluates Personnel
Approves and Reviews Budget	Formulates Budget
Represents Public Interests	Acts in Public Interest
Sets Vision & Goals. Advances District Mission	Manages Day to Day Operations
Advocates for Students, the District and Public Education	Ensure Best Learning for Each Student

Roles Do Not Encompass

The role of the School Board is not to:	The role of the Superintendent is not to:
Carry out policies or micro-manage or develop budgets	Approve Policies
Direct any staff other than the Superintendent	Direct the Board
Generate Surprises	Generate Surprises
Abdicate Board responsibility	Assume Board responsibilities
Press Narrow Personal Agenda	Press Narrow Personal Agenda
As individuals, make promises that would appear binding upon the Board and/or District	Discourage Open Discussion and Feedback
Engage in matters of conflict of interest	

BOARD OPERATING PROTOCOLS

We, the members of the Board of Directors of the Chewelah School District, are committed to serving the children and citizens of this community. We will strive to provide a high-quality public education, which meets the needs of each child in our district.

To achieve that goal, we have established this Operating Protocol, which will serve as a Code of Conduct and Ethics to help govern our actions at meetings and in our roles as directors.

We believe that the success of the Chewelah School District depends on a shared vision among the school board, staff, students, parents and community, and we will try to the best of our ability to uphold these aspirations.

<p><u>Board Meetings</u></p> <p>Board meetings provide the forum for where decisions are made.</p> <p><i>Board Policy 1220 Board Officers and Duties of Board Members</i></p>	<p>We will:</p> <ul style="list-style-type: none">• Strive to hold efficient, succinct, and equitable meetings.• Review agenda items prior to board meetings.• Request any additional information from the Board President or Superintendent.• Ask the Board President or Superintendent to place an item on an agenda instead of bringing it up unexpectedly at the meeting.• Ensure that surprises to the Board or Superintendent are the exception and not the rule.• Expect the Board President to be cautious of time and observe the board's protocol.• Refer additional facts and information needed by the Board to the Superintendent for follow-up.
<p><u>Executive Sessions</u></p> <p>will be held when specific needs arise as allowed by law in accordance with RCW 42.30.110 and Board Policy 1410 Executive or Closed Sessions</p>	<p>Regarding Executive Sessions</p> <p>We will:</p> <ul style="list-style-type: none">• Be extremely sensitive to the legal ramifications of Executive Session meetings and comments• Respect the confidentiality of all privileged information, including that discussed in the Executive Session.• Discuss only permissible topics in executive session, but take final actions in public, as is required by the Open Public Meetings Act.

**Communications Between
the Board and Staff**

*Board Procedure 1620P
The Board-Superintendent
Relationship*

The following communications procedures are established:

A. Board Communications to Staff

- All official communications, policies, and directives of staff interest and concern will be communicated to staff members through the Superintendent.
- The Superintendent will employ all such media as are appropriate to keep staff fully informed of the Board's priorities, concerns and actions.
- Board member requests for information from staff will be submitted to the Superintendent. The superintendent will provide the information to the Board Member in a timely manner.

B. Staff Communications to the Board

- All reports to the board or individual Board members from principals, supervisors, teachers, or other staff members shall be submitted solely through the Superintendent.
- Personal complaints and criticism received by board members will be referred to the Superintendent.
- This will not deny any staff member's right to appeal to the Board regarding administrative decisions, provided that the Superintendent will have been notified of the forthcoming appeal and that it is processed according to the applicable procedures on complaints and grievances.

C. Visits to the Schools

- The typical process is for individual Board Members to inform the principal of their interest in visiting the school or classrooms.
- Such visits will be regarded as expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes.
- Official visits by Board Members will be carried out with the full knowledge of staff, including the Superintendent and principal.

D. Social Interaction

- Staff and board members share a keen interest in schools and in students' education. When they meet at social affairs and other functions, informal discussion on such

	<p>matters as educational trends, issues, and innovations can be anticipated.</p> <ul style="list-style-type: none"> • Discussions of personalities or staff grievances are not appropriate.
<p><u>Working with district staff about our own children</u></p>	<p>In order to work effectively with district staff about our own children, we agree to:</p> <ul style="list-style-type: none"> • Remember we are parents (grandparents) first. • Follow the same process that we expect all parents to follow: meet with the teacher first, then follow the chain of command. • Be clear that we are speaking to the teacher as a parent (e.g., "My child is having this problem _____ How can I help them?") • Understand that sometimes our spouse or significant other may be the right person to handle the situation. • Inform the Superintendent of the situation regardless of the resolution.

<p><u>Board and Community Interaction</u></p> <p>Communication between board members and community (complaints or concerns)</p> <p><i>Board Policy and Procedure 4220/P Complaints Concerning Staff or Programs</i></p>	<p>The board encourages public input through a variety of print and electronic media.</p> <p>In order to respond effectively to community members who share a concern or complaint with us, we agree to:</p> <ul style="list-style-type: none"> • Remember that receiving information from an individual or group is not the same as having total knowledge of the topic or issue. There are usually two sides to every concern. • Utilize the 6 Rs to ensure the person speaking feels values and heard: <ul style="list-style-type: none"> ○ Receive by listening openly to what the other person is saying. ○ Repeat by paraphrasing back or asking questions for clarification. ○ Request what the person sees as a solution to the problem and/or what they want you to do with the information. ○ Review the real options the person has available to them within the district policies or processes. ○ Redirect the person to the appropriate place in the system: (See Listening Post)
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	<ul style="list-style-type: none"> ▪ Encourage patrons to present their own issue to the person who can properly and expeditiously address their issues. ▪ If appropriate, explain the district complaint policy and how to access it. ○ Report to the superintendent <ul style="list-style-type: none"> ▪ Call the Superintendent to give him/her a heads-up about the constituent issue so that the Superintendent is able to understand the total picture. ▪ Describe our response to the constituent so that the Superintendent hears directly from us and does not get caught in the middle.
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<p><u>Board Conduct</u></p> <p><i>Board Policies 1611 Conflicts of Interest and 1815 Ethical Conduct for School Directors</i></p>	<p>We will:</p> <ul style="list-style-type: none"> • Lead by example. We use words and actions that create a positive impression on an individual, the Board, or the District. Build trust among staff and administration • Base our decisions on the available facts and not independent judgment. • Not yield to individuals or special interest groups. • Represent the needs and interests of each child in the District as outlined in the District's Mission Statement. • Not abuse our official positions • Not use district facilities, resources, or position for the purpose of advancing the interest of ourselves or any other individual or individuals. • Make every attempt to attend all board functions, including assigned committee meetings. • Serve on assigned committees as a silent observer or active participant, as defined by the Board. • Difference of opinion and voting decisions are public and will not always be the same among Board Members, however, Board Members accept Board's final decisions regardless of how everyone votes. • Take no private actions that will compromise the Board or administration. • Endeavor to hear all Board members' opinions and listen objectively. • Encourage and accept debate and differing points of view at Board meetings
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	<ul style="list-style-type: none"> • Conduct discussions with care and respect. • Address any individual problems, such as poor meeting attendance or leaks of confidential information.
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<p><u>Board's Authority</u></p> <p><i>Board Policy 1220 Board Officers and Duties of Board Members</i></p>	<p>We recognize:</p> <ul style="list-style-type: none"> • That only the Board as a whole has authority. • That individual Board members do not have independent authority. • That the Board Chairperson is the spokesperson for the Board. • That the Board emphasizes planning, policy-making, and public relations rather than being involved in the management of school operations. • That an individual Board member will not take unilateral action. • That individual Board members do not give direction. Directions is given by the board as a whole. <p>We will:</p> <ul style="list-style-type: none"> • Exercise oversight responsibilities through policy, planning, advocacy, and public relations. • Avoid micro-managing the schools. • Delegate the management of the schools to the Superintendent. • Set clear goals for the Superintendent that are timeline appropriate, reasonable expectations with appropriate accountability.
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<p><u>Board-Superintendent Relationship</u></p> <p><i>Board Policy 1620 The Board-Superintendent Relationship</i></p>	<ul style="list-style-type: none"> • Surprises to the Board or the Superintendent will be the exception, not the rule. • The Board recognizes the Superintendent as the Chief Executive Officer and expects recommendations, proposals, and suggestions on most matters before the board.
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	<ul style="list-style-type: none"> • The Board Chairperson meets with the Superintendent and keeps all board members informed of board matters/information. • Prior to a board meeting, each Board member is encouraged to review agenda items. Board members are encouraged to ask Superintendent questions to best understand the corresponding issues.
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<p><u>Board Professional Development</u></p> <p><i>Board Policy 1822 Training and Professional Development for Board Members</i></p>	<p>We will:</p> <ul style="list-style-type: none"> • Conduct an annual self-evaluation. • Model life-long learning by participating in available board training. • Participate in opportunities that provide professional growth. • Encourage members to take advantage of opportunities to inform themselves about current educational issues through individual study and participation in programs providing needed information. • Encourage members to disseminate learning to other members.
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<p><u>Board and Superintendent Roles in Negotiations</u></p> <p><i>Board Policies 1611 Conflicts of Interest and 5020 Collective Bargaining</i></p>	<p>We will:</p> <ul style="list-style-type: none"> • Define the philosophical and financial parameters for negotiations. • Trust our negotiating team to represent the interest of our students and community. • Remind staff that there is a process in place, that the staff and district each have an identified negotiating team, and that any questions or issues must go through the defined negotiation process. • Adopt and support final contracts. • Avoid conflicts of interests. (i.e. board members with family members as employees of the district)
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Adopted:
Chewelah School District Board of Directors
Revised:

Chewelah School District

2025-2026 School Calendar

DRAFT

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

September 2025						
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28	29	30				

October 2025						
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November 2025						
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30						

December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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June 2026						
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July 2026						
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26	27	28	29	30	31	

- School Closed
- Early Release Day
- Staff Training, no students

- Monday - 1 hour late start
- End of Term

- Waiver Days, No students, Parent Conference Days
- First and Last Day of School

8/20 - 8/21 Staff Professional Development (set by district)	1/19 Martin Luther King Jr. Day - no school
8/21 Open House	1/30 Early Release - teacher grading
8/26 First Day of School for students	2/16 Presidents' Day - no school
9/1 Labor Day - No school	3/6 Weather Makeup Day
9/22 Teacher Learning Day (LID) (no students)	4/1 Early Release - teacher grading
10/10-10/13 Fall Break	4/2-4/3 Full Day Parent Conferences (no students)
10/31 Early Release - Teacher grading	4/6-4/10 Spring Break
11/10 No School	5/22 Weather Makeup Day
11/11 Veterans Day - No school	5/25 Memorial Day - no school
11/24-11/25 Full Day Parent Conferences (no students)	6/6 Graduation - 11:00 AM
11/26-11/28 Thanksgiving Break - no school	6/12 Last day of school - 2 hr day
12/22-1/2 Winter Break - no school	

Board approved date



Form Submission: Combine Agreement

WASHINGTON INTERSCHOLASTIC
ACTIVITIES ASSOCIATION

The following WIAA Combine form has been submitted for the 2024-2028 classification cycle. Combine agreements are approved for a classification cycle (4 years) and once approved, need not be submitted again until the new classification cycle. Please notify the WIAA Office if the combine has been dissolved at any time during the classification cycle.

Primary Athletic Director	Email	Phone	Signature of Submitter
Tom Skok	tskok@chewelahk12.us	509-936-0515	

School Name - Level (HS, JH, MS)	Classification	Boys or Girls	Sport/Activity
Jenkins Junior/Senior High School	2B	Both	FULL COMBINE (Together for All Sports Offered)
Paideia High School	1B		

New Classification Will Be	Combined Enrollment	WIAA District	Verified by WIAA Staff:	Date:
2B	179.42	6		

Combine School Name: (To be used in State Tournament Program and League Standings. All participating schools' names must be listed)	Jenkins Junior High School
League Name in which the combine program will participate in:	NE2B

SIGNATURES OF APPROVAL (all signatures required)				
School Name	School Board President Signature	Date	League President Signature	Date
Jenkins Junior/Senior High School				
Paideia High School				
WIAA District Director Signature			WIAA District	Date
			6	

FOR WIAA OFFICE USE ONLY		
<input type="checkbox"/> Approved for school year(s) _____	<input type="checkbox"/> Denied	<input type="checkbox"/> Decision pending. Additional information is required
WIAA Assistant Executive Director Signature:	Date:	

Chewelah Schools – Where Dreams Begin

Student Overnight Travel Proposal

All information applicable to the trip, as outlined in Procedure 2320P, is to be attached to this cover page (e.g., purpose, itinerary, supervision, etc).

School Jenkins Jr/sr High

Activity University of Washington

Trip Category Regular Co-Curricular or Extra-Curricular Trip _____
Requires approval of Principal and/or Athletic Director
This form is not required.

Regular Field Trip _____
Requires approval of Principal and/or Athletic Director

Special Event Trip _____ X
Requires approval of Principal and/or Athletic Director,
and the Board of Directors for overnight trip approval

Academic Study Trip _____ X
Requires approval of Principal and/or Athletic Director,
and the Board of Directors for overnight trip approval

Value of Trip Paid for by University of Washington Youth REACH Project

Date(s) of Trip 1/9 - 1/11

Destination(s) University of Washington/Harborview Medical Center

Funding Source(s) Building Funds \$ NA District Funds \$ NA ASB \$ NA

Fundraising \$ NA Student/Parent \$ NA Other \$ NA

Per Student Cost Paid by University of Washington

Person in Charge Vanessa Bigler Submission Date 11/22/24

Approval signatures Principal [Signature] Athletic Director _____

If Applicable: Superintendent/Board _____

Field Trip Proposal

Who: Sophia Nevarez and Emily Chalmers. Junior-year students from JSHS who have demonstrated an interest in healthcare careers. Vanessa Bigler organizing/chaperoning.

What: A unique overnight opportunity provided by the University of Washington School of Medicine Youth REACH Project to participate in mentorship and skill-building programs, including: Career Day at Harborview Medical Center and HIPRC INSIGHT High School Program focusing on public health, injury prevention, and research.

When: 1/9/2024 – 1/11/2024

Where: Harborview Medical Center and University of Washington

Transportation: Chewelah School District Van from Chewelah to the Spokane airport and back. Airfare is provided for students and chaperone.

Why: This opportunity aims to inspire and equip junior-year students from eastern Washington who have demonstrated an interest in healthcare careers by providing them with specialized exposure, mentorship, and skill development. The collaboration with the University of Washington School of Medicine offers the following educational benefits:

1. **Exposure to Healthcare Careers:**

Through a career day at Harborview Medical Center, students will gain firsthand insight into various healthcare professions, medical technologies, and real-world clinical settings.

2. **Mentorship by Healthcare Professionals:**

The program connects students with healthcare mentors who can guide them in exploring career pathways, understanding academic requirements, and cultivating professional skills.

3. **Comprehensive Learning Experience:**

Participation in the HIPRC INSIGHT High School Program at UW, a rigorous summer initiative, provides an in-depth introduction to public health, injury prevention, and research. This virtual program enhances critical thinking, collaboration, and research abilities essential for success in healthcare-related fields

Agenda: TBA. The trip will include tours of Harborview and UW campus, attending a lecture on campus, career development day (facility tour, interactive sessions with healthcare professionals, career panels and Q&A opportunities).

Housing: TBA by UW Youth REACH Project as they will be paying for hotel/campus lodging.

Cost: Fully covered through the program: (transportation, lodging, and food expenses).

Point of Contact:

Vanessa Bigler M.Ed. School Counseling
Counselor, Jenkins JR/SR High School
509-685-6800 x 2011
vbigler@chewelahk12.us

Janessa M. Graves, PhD MPH
Director, WWAMI Rural Health Research Center
Associate Professor, Department of Family Medicine
School of Medicine
University of Washington
Adjunct Associate Professor
Co-Director, Occupational Health Services Research
Training Program
Department of Health Systems and Population Health
School of Public Health University of Washington
janessa@uw.edu

Chewelah Schools – *Where Dreams Begin*

Our Mission: Ensuring learning for all students

Student Travel Proposal

All information applicable to the trip, as outlined in Procedure 2320P, is to be attached to this cover page (e.g., purpose, itinerary, supervision, etc).

All overnight trips require approval of the Principal and/or Athletic Director, and the Board of Directors for overnight trip approval. Trip request must be complete and received by the District Office by the 2nd Wednesday of each month for Board Approval. The Board will approve the request on the 3rd Wednesday of the month.

School Jenkins JSHS Activity UM Concert Band Festival

Person in Charge Joe Trudeau Submission Date 9DEC2024

Purpose of Trip Performance opportunity, adjudication, college tour

Date(s) of Trip Monday, Feb 24 through Tuesday, Feb 25, 2025

Destination(s) Missoula, MT (University of Montana)

Number of Students 15

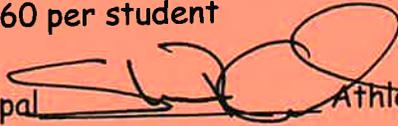
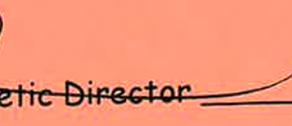
Chaperones Mr. Joe Trudeau and TBD band parent

Total Cost Registration \$275 Housing about \$30/student

Meals about \$25 (three meals) Other Costs none

Funding Source(s) Building Funds \$275 District Funds \$bus trans ASB \$

Fundraising \$varies Student/Parent \$remaining Other \$
Per Student Cost up to \$60 per student

Approval signatures Principal  Athletic Director 

Field Trip Proposal

- Who:** JSHS Concert Band (approximately 15 students)
- What:** Overnight trip to Missoula, MT, for University of Montana Concert Band Festival
- When:** Monday, February 24 and Tuesday, February 25, 2025
- Where:** Missoula, MT
- How/Trans:** 1 School Bus
- Why:** The JSHS Concert Band performed at band festivals as an annual trip for the last several years, but this tradition took a pause following the COVID-19 pandemic. I am looking to re-start this tradition of fun and education by attending the UM Concert Band Festival in Missoula, MT. Our school has performed at this festival several times, as the location is an excellent opportunity for the students to perform, receive professional clinician instruction, and hear other bands (to include college and professionals) perform. This year's clinicians are college band directors Prof. Paul Bain from Western Washington University and Dr. Angela Schroeder from the University of Alberta. In addition, the students have a great time and visit a potential college choice. Oh, and it's fun!
- Chaperones:** Joe Trudeau plus at least one parent chaperone. (TBD pending board approval of this trip and volunteer paperwork)
- Agenda:** We will leave around 8AM on Monday for a performance time in the afternoon or on Tuesday morning (depending on festival schedule) and return around 7PM on Tuesday. The band will see a concert on Monday night and have the opportunity to receive master classes and hear other bands, including the UM college bands, perform. The band will make necessary travel stops on the way to and from Missoula.
- Housing:** The students will be housed at the La Quinta Inn Missoula, 5059 N Reserve St, Missoula, MT 59808; Phone: (406) 549-9000. The hotel is reasonably priced and includes a hot breakfast. Students will be sharing rooms in groups of four, with an approximate cost of \$35 per student.
- Cost:** Transportation is to be paid for by JHS/CSD through the field trip budget. The festival entry fee of \$275 is to be paid by the Music Department budget from the JHS Building Budget. The students will pay approximately \$30 for their lodging, as well as for three meals (Monday Lunch, Dinner, Tuesday Lunch). The Music Boosters are planning to support the kids with snacks and a possible breakfast meal as they have done in the past. Students had the opportunity to fundraise by supporting ASB Concessions at football and basketball games.

Point of Contact:

Joe Trudeau – JSHS Band Director
jtrudeau@chewelahk12.us
685-6800 ext 2100

Dr. James Smart, Director of Bands, UM
james.smart@umontana.edu
406-243-4382

OPIOID RELATED OVERDOSE REVERSAL

The board recognizes that the opioid epidemic is a public health crisis and access to opioid-related overdose reversal medication can be lifesaving. To assist a person at risk of experiencing an opioid-related overdose, the district may seek to obtain and maintain at least one set of opioid overdose reversal medication doses in each of its schools.

SSB 5804 amended RCW 28A.210.390. The district ~~has authority to~~ must obtain and maintain opioid overdose reversal medication either through a standing order, prescribed and dispensed according to RCW 69.41.095(5), or through one or more donation sources. The district ~~may~~ will seek at least one set of opioid reversal medication doses for each of its school sites. However, if the district documents a good faith effort to obtain and maintain opioid overdose reversal medication through a donation source, and is unable to do so, the district is exempt from the obligation to have a set of opioid reversal medication doses for each school. Documentation of good faith effort must be kept on file.

The following personnel may distribute or administer the school-owned opioid overdose reversal medication to respond to symptoms of an opioid-related overdose:

- A school nurse;
- School personnel who become designated trained responders; or
- A health care professional or trained staff person under contract with the school district.

Training for school personnel to become designated trained responders and distribute or administer opioid overdose reversal medication must meet the requirements for training described in the statute and any rules or guidelines for such training adopted by the Office of Superintendent Public Instruction. The district will identify at least one member of each school's personnel to become a designated trained responder who can distribute and administer the opioid overdose reversal medication.

Opioid overdose reversal medication may be used on school property, including the school building, playground, and school bus, as well as during field trips or sanctioned excursions away from school property. A school nurse or a designated trained responder may carry an appropriate supply of school-owned opioid overdose reversal medication on in-state field trips and sanctioned in-state excursions.

Individuals who have been directly prescribed opioid overdose reversal medication according to RCW 69.41.095 lawfully possess and administer opioid overdose reversal medication, based on their personal prescription. However, such "self-carrying" individuals and those who obtain opioid overdose reversal medication over-the-counter. must show proof of training as verified by a licensed registered professional nurse employed or contracted by the district or participate in district training as specified in the accompanying procedure.

Administration of the district's opioid overdose reversal medication will be performed by designated, trained district personnel as needed. However, RCW 69.41.095 allows for "any

person” (including students) to lawfully possess, store, deliver, distribute, and administer an opioid overdose reversal medication that has been properly prescribed and/or authorized. The board further recognizes that:

- incidences of opioid overdoses are increasing in communities and schools;
- naloxone is highly unlikely to cause harm if administered when not needed;
- students may carry naloxone at school in order to have access to it outside of school; and
- delay in administering naloxone for suspected overdose or delay activating emergency medical services could cause severe harm.

Therefore, neither the district nor its schools will pursue disciplinary action for students or personnel solely for possession or good faith of administration of naloxone. Naloxone will not be confiscated from students.

Students who exhibit concern for the risk of overdose for themselves or others will be counseled on the availability of behavioral health supports and instructed of the district policy and procedure for opioid overdose response, and the importance of summoning adult help and emergency services for any suspected overdose.

If any type of overdose is suspected, including an opioid related overdose, district staff will call 9-1-1 and alert a first responder emergency services. The school nurse, designated trained responder, or trained staff person under contract with the school district will follow the Washington Department of Health steps for administering naloxone for a suspected opioid related overdose.

Cross References: 3416 – Medication at School
 3418 – Emergency Treatment

Legal References: Chapter 28A.210 RCW – Health Screening and Requirements
 Chapter 69.50.315 RCW – Health Screening and Requirements
 Chapter 69.50.315 RCW – Drug-related overdose

Management Resources: 2024 – October Issue
 2020 – February Issue
 OSPI, January 2020, *Opioid Related Overdose Policy Guidelines and Training in the School Setting*

Adoption Date: 10.06.22
Chewelah School District #36
Revised Dates:
Classification: Essential

EXECUTIVE OR CLOSED SESSIONS

Executive Sessions

Before convening in executive session, the chair/~~president shall will~~ publicly announce the general purpose for excluding the public from the meeting ~~place~~ and ~~announce~~ the time when the executive session will be concluded. The executive session may be extended to a stated later time by announcement of the chair/~~president~~.

An executive session may be conducted for one or more of the following purposes:

- ~~A.~~ To consider, if in compliance with any required data breach disclosure under RCW 19.255.010 and 42.56.590, and with legal counsel available, information regarding the infrastructure and security of computer and telecommunications networks, security and service recovery plans, security risk assessments, and security test results to the extent that they identify specific system vulnerabilities, and other information that, if made public, may increase risk to the confidentiality, integrity, or availability of agency security or to information technology infrastructure or assets;
- ~~A.B.~~ To consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price;
- ~~B.C.~~ To consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, discussion of the factors comprising the minimum value of the property and the final action of selling or leasing public property shall will be taken in a meeting open to the public;
- ~~C.D.~~ To review negotiations on the performance of publicly-bid contracts when public knowledge regarding such consideration would cause a likelihood of increased costs;
- ~~D.E.~~ To receive and evaluate complaints or charges brought against a director or staff member; however, upon the request of such director or staff member, a public hearing or a meeting open to the public shall will be conducted on such complaint or charge;
- ~~E.F.~~ To evaluate the qualifications of an applicant for public employment or to review the performance of a staff member; however, discussion of salaries, wages, and other conditions of employment to be generally applied within the district shall will occur in a meeting open to the public, and when the board elects to take the final action of hiring, setting the salary of an individual staff member or class of staff members, or discharging or disciplining an employee, that action shall will be taken in a meeting open to the public;
- ~~F.G.~~ To evaluate the qualifications of a candidate for appointment to the board; however, any interview of such candidate and final action appointing a candidate to the board shall will be in a meeting open to the public; or
- ~~G.H.~~ To discuss with legal counsel representing the district matters relating to district enforcement actions, or litigation or potential litigation to which the district, the board, or a member acting in an official capacity is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the district.

Potential litigation means matters protected by attorney-client privilege related to litigation that has been specifically threatened; litigation that the district reasonably believes may be commenced; or the litigation or legal risks of a proposed action or current practice of the district, if public discussion is likely to result in an adverse or financial consequence to the district.

The announced purpose of the executive session will be entered into the minutes of the meeting.

Closed Sessions/Private Meetings

The Open Public Meetings Act does not apply to certain board activities and public notice is not required prior to holding a closed session for any of the following purposes:

- A. Consideration of a quasi-judicial matter between named parties as distinguished from a matter having a general effect on the public or a class or group; or
- B. Collective bargaining sessions with employee organizations or professional negotiations with an employee, including contract negotiations, grievance meetings, and discussions relating to the interpretation or application of a labor agreement, or that the portion of a meeting in which when the board is planning or adopting the strategy or position to be taken during the course of collective bargaining, professional negotiations, or grievance or mediation proceedings, or reviewing the proposals made in the negotiations or proceedings while in progress.

Legal References:	RCW 42.30.110	Executive sessions
	RCW 42.30.140	Chapter controlling — Application
	<u>RCW 19.255.010</u>	<u>Disclosure, notice – Definitions-Rights,</u>
		<u>Remedies</u>
	<u>RCW 42.56.590</u>	<u>Personal information – Notice of</u>
		<u>security breaches</u>

Management

Resources: 2022 – June Issue
2017 – July Issue
Policy News, June 2001

Legislature Addresses Executive Session

Adoption Date: 10.17.01

Chewelah School District #36

Revised: 06.19.01, 01.21.09

Classification: Optional Discretionary

THE BOARD-SUPERINTENDENT RELATIONSHIP

The successful operation of schools requires a close, effective working relationship between the board and the superintendent. The relationship must be one of trust, goodwill and candor. As the legally designated governing body, the board retains final authority within the district. The board exercises ~~those~~ powers ~~that are~~ expressly required by law and those implied by law. The superintendent is the board's professional advisor to whom the board delegates executive responsibility, ~~and including~~ such powers ~~as may be~~ required to manage the district in a manner consistent with board policy and state and federal law.

The superintendent, as executive officer of the board (~~secretary~~), ~~shall is~~ be responsible for the administration of the schools under applicable laws and policies of the district. The board ~~shall delineates~~ the duties of the superintendent and ~~shall uses~~ them as the basis for evaluating the superintendent's performance. Unless specifically limited, the superintendent may delegate to other staff the exercise of any powers and the discharge of any duties imposed by district policy or a vote of the board. The delegation of power or duty ~~shall does~~ not relieve the superintendent of responsibility for the actions taken under such a delegation.

In order to perform their responsibilities, board members must be familiar with the operations within the schools. The superintendent ~~shall will~~ establish communication procedures which can enhance the board member's understanding of student programs and school operations.

Legal References:	RCW 28A.320.010	Corporate powers
	RCW 28A.330.050	Duties of superintendent as secretary of the board
	RCW 28A.330.100	Additional powers of the board (First Class Districts Only)
	RCW 28A.400.010	Employment of superintendent — Superintendent's qualifications, general powers, term, contract renewal
	RCW 28A.400.030	Superintendent's duties

Management

Resources: 2013 – February Issue

Adoption Date: 2.19.97
Chewelah School District #36
Revised: 04.10.98, 01.21.09
Classification: Optional

Board-Staff Communications The Board-Superintendent Relationship

The following communications procedures are established:

A. Staff Communications to the Board

All communications or reports to the board or individual board members from principals, supervisors, teachers, or other staff members ~~shall~~ will be submitted through the superintendent. This ~~shall~~ will not deny any staff member's right to appeal to the board regarding administrative decisions, provided that the superintendent ~~shall~~ will have been notified of the forthcoming appeal and that it is processed according to the applicable procedures on complaints and grievances.

B. Board Communications to Staff

All official communications, policies, and directives of staff interest and concern will be communicated to staff members through the superintendent. The superintendent will employ all such media as are appropriate to keep staff fully informed of the board's priorities, concerns and actions.

C. Visits to Schools

Individual board members interested in visiting schools or classrooms will make arrangements for visitations through the principals of the various schools. Such visits ~~shall~~ will be regarded as expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by board members will be carried on only under board authorization and with the full knowledge of staff, including the superintendent, principals and other supervisors.

D. Social Interaction

Staff and board members share a keen interest in the schools and in education. When they meet at social affairs and other functions, informal discussion on such matters as educational trends, issues, and innovations and general district problems can be anticipated. Discussions of personalities or staff grievances are not appropriate.

Dates: 02.19.97, 01.21.09
Chewelah School District #36

OATH OF OFFICE

According to statutory provision, each newly elected, re-elected, or appointed director shall will take an oath or affirmation to support the constitutions of the United States and the State of Washington and to promote the interests of education and to faithfully discharge the duties of his/her office to the best of his/her ability. A school district officer or notary public authorized to administer oaths must certify to this oath and the signature of the member. After properly completioned, the oath of office shall will be filed with the county auditor.

Legal Reference: RCW 28A.343.360 Oath of office

Adoption Date: 2.19.97
Chewelah School District #36
Revised: 02.04.00, 12.08
Classification: Optional Discretionary

DIRECTOR ORIENTATION

The board will help newly-elected or appointed directors to understand the policies and procedures of the board. To facilitate this process, new directors will be provided with:

- WSSDA publications (e.g., *Open Public Meetings*, *Conflict of Interest*, *Governing Through Policy*, *Washington School Board Standards*, *Serving on Your Local School Board*, *The Basics of School Law*, and *Parliamentary Procedure*);
- Goals for the school district and strategic plan, if developed;
- Board policies and administrative procedures;
- Student rights, responsibilities and conduct;
- District staff handbook;
- Student and staff handbooks from individual schools;
- Collective bargaining agreements;
- District and school budget(s);
- Financial status reports (most recent copies);
- Board minutes (past year);
- Achievement test results and relevant data for evaluating student learning; and
- Staff member job descriptions.

The board chair, or a designee, and the superintendent will assist each new director in the review of these materials and will review the role and function of the various administrators employed by the district. The orientation will include, as per district policy, how to: (1) arrange for visits of school or administrative offices; (2) request information regarding school operations; (3) respond to a complaint concerning staff or program; and (4) handle confidential information.

Directors will be encouraged to attend meetings, workshops and conferences to increase their knowledge and competencies.

Adoption Date: 2.19.97

Chewelah School District #36

Revised: 04.97; 02.08, 12.08

Classification: Optional Discretionary

ANNUAL ORGANIZATIONAL MEETING, ELECTION OF OFFICERS

At the first regular meeting at which newly elected board members are seated in election years and at the first regular meeting in December in non-election years, the board ~~shall~~ will elect from among its members a ~~chair president~~ and a vice ~~chair president~~ to serve one-year terms. ~~A newly appointed board member will not be eligible to serve as an officer unless a majority of the board has been appointed. Officers shall not be elected following the appointment of a director to fill a vacancy on the board unless a majority of the board is appointed.~~

If a board member is unable to continue to serve as an officer, a replacement ~~shall~~ will be elected immediately. In the absence of both the chair ~~/president~~ and the vice ~~chair president~~, the board ~~shall~~ will elect a president pro tempore who ~~shall~~ will perform the functions of the chair ~~/president~~ during the latter's absence.

The superintendent ~~shall~~ will act as board secretary and perform all the duties outlined by law. In order to provide a record of the proceedings of each meeting of the board, the superintendent ~~shall~~ will appoint a recording secretary of the board.

In even-numbered years in ~~June at the same meeting~~, a WSSDA legislative representative ~~shall~~ will be elected ~~who shall to~~ serve a two-year term.

The normal order of business ~~shall~~ will be modified for the annual organizational meeting by considering the following matters after the approval of the minutes of the previous meeting:

- A. Welcome and introduction of newly elected board members by the chair ~~/president~~.
- B. Call for nominations for chair ~~/president~~ to serve during the ensuing year;
- C. Election of a chair ~~/president~~ (roll call vote);
- D. Assumption of office by the new chair ~~/president~~;
- E. Call for nominations for vice chair ~~/president~~ to serve during the ensuing year; ~~and~~
- F. Election of a vice chair ~~/president~~ (roll call vote);
- G. (if applicable) Call for nominations for WSSDA legislative representative to serve for the next two years; and
- H. Election of a WSSDA legislative representative.

Policies ~~shall~~ will continue from year to year and board to board until and unless the board changes them.

Legal References: RCW 28A.330.010

RCW 28A.330.020

Board president, vice-president or president pro tempore — Secretary

Certain board elections, manner and vote required - Selection of personnel, manner

RCW 28A.330.050 Duties of superintendent as secretary of the board
RCW 28A.400.030 Superintendent's duties
RCW 29A.~~20.040~~ 60.280 Local elected officials, commencement of term of office - Purpose

Management

Resources: 2017 - April Issue

Adoption Date: 2.19.97

Chewelah School District #36

Revised: 08.11.99; 08.05, 12.08

Classification: Optional Discretionary

MEETING CONDUCT, ORDER OF BUSINESS, AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings

Regular meetings are held at 6:30 PM on the date and location as indicated in the schedule listed. An agenda of the business that the board will transact will be posted on the district website, or the website shared or hosted by another public agency not less than twenty-four (24) hours in advance of the published start time of the meeting.

If the board adjourns to times other than a regular meeting time, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries. In cases of emergency, fire, flood, earthquake, or other emergency, the presiding officer *chair/president* may provide for a location other than that of the regular meeting, a remote meeting with no physical location, or a meeting at which physical attendance is limited. In the instances of remote or limited in-person meetings, the District will provide a real-time telephonic, electronic, internet, or other readily available means of remote access that do not require an additional cost to access the meeting. When a regular meeting date falls on a legal holiday, the meeting will be held on the next business day.

The District will hold remote or physical attendance limited meetings only in cases of emergency declared by federal, state or local government, or in cases of local emergency, fire, flood, earthquake or other emergency, and at such meetings will provide real-time telephonic, electronic, internet or other readily available means of remote access that do not require an additional cost to attend the meeting.

The schedule for regular meetings will be:

January	Work Session	6:30 pm	1st Thursday	District Office
January	Business Meeting	6:30 pm	3 rd Wednesday	Gess Elementary
February	Work Session	6:30 pm	1 st Thursday	District Office
February	Business Meeting	6:30 pm	3 rd Wednesday	Jenkins Jr./Sr. High
March	Work Session	6:30 pm	1 st Thursday	District Office
March	Business Meeting	6:30 pm	3 rd Wednesday	Quartzite Learning
April	Business Meeting	6:30 pm	3 rd Wednesday	District Office
May	Work Session	6:30 pm	1 st Thursday	District Office
May	Business Meeting	6:30 pm	3 rd Wednesday	District Office
June	Work Session	6:30 pm	1 st 2 nd Thursday	District Office
June	Business Meeting	6:30 pm	3 rd Wednesday	District Office
July	Work Session	6:30 pm	1st Thursday	District Office
July	Business Meeting	6:30 pm	3 rd Wednesday	District Office
August	Work Session	6:30 pm	1 st Thursday	District Office
August	Business Meeting	6:30 pm	4 th Wednesday	District Office
September	Work Session	6:30 pm	1 st Thursday	District Office

September	Business Meeting	6:30 pm	3 rd Wednesday	District Office
October	Work Session	6:30 pm	1st Thursday	District Office
October	Business Meeting	6:30 pm	3 rd Wednesday	District Office
November	Work Session	6:30 pm	1st Thursday	District Office
November	Business Meeting	6:30 pm	3 rd Wednesday	District Office
<i>(Moved to Monday of fourth week in November if Thanksgiving is also in 3rd week.)</i>				
December	Work Session	6:30 pm	1st Thursday	District Office
December	Business Meeting	6:30 pm	3 rd Wednesday	District Office

Special Meetings

Special meetings may be called by the *chair/president* or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted will be delivered to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile, or email. The notice must be posted on the District's website unless the District does not have an employee whose job description or employment contract provides a duty to maintain or update the website.

The District must also prominently display the notice at the main entrance of the District's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters and is not held as a remote meeting. During a declared emergency that prevents a meeting from being held in-person with reasonable safety, the District may post notice of a remote meeting without a physical location on the District website, or the website hosted or shared by another agency.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

A board member waives the written notice requirement if that board member:

- Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or email; or
- Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice. If the District calls a special meeting of the board to deal with an emergency involving injury or damage to persons or property or the likelihood of such injury or damage, when time requirements of such notice would make notice impractical and increase the likelihood of such injury or damage, or when the required notice cannot be posted or displayed with reasonable safety, including but not limited to declared emergencies in which travel to physically post notice is barred or advised against, the board may meet immediately with no prior notice.

Emergency Meetings

If the District determines, by reason of fire, flood, earthquake, or other emergency, that there is a need for expedited action by the board to meet the emergency, the *chair/president* may provide for a meeting site other than the regular meeting site, for a remote meeting without a physical location, or for a meeting at which the physical attendance by some or all members of the public is limited due to a declared emergency. The *chair/president* may provide for an emergency meeting without providing notice.

If, after the declaration of an emergency by a local or state government or agency, or by the federal government, the District determines that it cannot hold a board meeting with its members or with public attendance in person with reasonable safety because of the emergency, the District will either:

1. Hold a remote meeting without a physical location, or
2. Hold a meeting at which the physical attendance by some or all members of the public is limited due to the declared emergency.

Members of the board may appear at a remote meeting telephonically or by other electronic means that allows for real-time, remote communication.

For a remote meeting or a meeting at which the physical attendance by some or all members of the public is limited due to a declared emergency, the District must provide an option for the public to listen to the proceedings telephonically or by using a readily available alternative in real-time that does not require any additional cost for participation. Free readily available options include, but are not limited to, broadcast by the public agency on a locally available cable television station that is available throughout the jurisdiction or other electronic, internet, or other means of remote access that does not require any additional cost for access to the program. The District may also permit the other electronic means of remote access.

The District will provide notice for remote meetings or meetings at which the physical attendance by some or all members of the public is limited due to a declared emergency according to this Policy. The notice for meetings pursuant to a declared emergency must include instructions on how the public may listen live to proceedings and how the public may access any other electronic means of remote access offered by the District.

The District will not take final disposition on any matter during a remote meeting or a meeting at which the physical attendance by some or all members of the public is limited due to a declared emergency unless the District has provided an option for the public to listen to the proceedings, except for an executive session, pursuant to this Policy.

Public Notice

The board will give proper public notice for any special meeting; whenever a regular meeting is adjourned to another time. The board may provide notice for an emergency meeting in accordance with this Policy.

All meetings will be open to the public with the exception of executive or closed sessions

authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting and those who may have difficulty physically attending a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The District's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

Quorum and Voting

A quorum consists of the majority of all board members. For school boards with five members, three board members constitute a quorum. A quorum is required for the transaction of business, including voting. Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform that provides real-time verbal communication without being in the same physical location with those in attendance. Additionally, any meeting held via a communication platform must: 1) include proper notice with any required passwords or authorization codes; 2) be known and accessible to the public; and 3) accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. Generally, the board votes on motions and resolutions by "voice" vote, unless a board member requests to vote by oral roll call, in which case the board will do so. A motion passes when a majority of those board members present and voting vote in favor. However, a majority vote of all board members is required to elect or select a superintendent or board officer and the board must vote on these matters by an oral roll call the board will vote by an oral roll call whenever required by law.

Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses *Roberts Rules of Order (Revised)* as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by email, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

It is unlawful for any member of the public to knowingly carry onto, or to possess on, any area of a facility being used for official school board meetings, a dangerous weapon, including but not limited to a firearm, "nun-chu-ka sticks," "throwing stars," air gun or pistol, stun gun, or other

dangerous weapon as listed in RCW 9.41.280. The board will ensure that signs providing notice of the restrictions on possessions of firearms and other weapons are posted at facilities being used for official meetings of the board.

Public Attendance and Comment

Any member of the public may attend board meetings, including individuals who do not live within district boundaries. The board will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment with the exception of emergency situations, the board will provide a period at or before every regular meeting at which final action is to take place for public comment. During public comment period, visitors may address the board on any topic within the scope of the board's responsibility. Public comment may occur orally or through written comments submitted before the meeting. Written comments must adhere to the standards of civility discussed below and must be received 24 hours before the board meeting. All written public comments timely submitted will be distributed to each board member.

The board may structure the oral public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board.

The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The chair/president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous under a legal standard;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, or bullying of students, or policy or procedure related to nondiscrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- Create a material and substantial disruption of the orderly operation of the board meeting

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the

distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and / or staff that are negative yet still civil in nature. The board will exercise its authority to maintain order in a content neutral manner.

In addition to the public comment period at the beginning of the meeting, the board may identify the agenda items that require or would benefit from opportunity for public comment and provide those opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the District. Additionally, the board will provide an opportunity for a representative of a firm eligible to bid on materials or services solicited by the board to present about his or her firm.

Meeting Recordings

Effective June 30, 2024, all regular and special meetings of the board at which final action is taken or formal public testimony is accepted, except executive sessions or emergency meetings, will be audio recorded. Such recordings will be maintained for at least one year. The recording will include the comments of the directors and the comments of members of the public if formal testimony is accepted at the meeting.

Cross References:

1220 - Board Officers and Duties of Board Members
1410 - Executive or Closed Sessions
1420 - Proposed Agenda and Consent Agenda

Legal References:

RCW 28A.330.020 Certain board elections, manner and vote required - Selection of personnel, manner
RCW 28A.320.040 Bylaws for board and school government
RCW 28A.330.070 Office of board — Records available for public inspection
RCW 28A.343.370 Vacancies
RCW 28A.343.380 Meetings
RCW 28A.343.390 Quorum — Failure to attend meetings
RCW 42.30.030 Meetings declared open and public
RCW 42.30.050 Interruptions - Procedure
RCW 42.30.060 Ordinances, rules, resolutions, regulations, etc., adopted at public meetings — Notice — Secret voting prohibited
RCW 42.30.070 Times and places for meetings - Emergencies - Exception
RCW 42.30.080 Special Meetings
RCW 9.41.280 Possessing dangerous weapons on school facilities – Penalty – Exceptions

42 U.S.C. §§12101-12213 Americans with Disabilities Act

Management Resources: 2023 – July Issue
2022 – June Issue
2018 - August 2018 - August Policy Issue
2014 - June Issue
2013 - April Issue
2012 - June Issue
Policy News, June 2005 Special Meeting Notice Requirements

Adoption Date: 01.16.02

Chewelah School District #36

**Revised: 02.04.00; 06.05, 01.21.09, 4.20.11, 4.20.16, 3.21.18, 2.19.20, 11.18.20, 10.06.22,
08.30.23**

Classification: Essential

Sign in to Community

To access Community:

1. Go to the Community sign-in page.
2. Enter your username and password, and then select **Sign in**.

You can also sign in on the Public site by selecting **Sign in** on the top right.



Your Community home page

After you sign into Community, you can view a list of upcoming and previous meetings on the **Meetings** page. This is your home page.



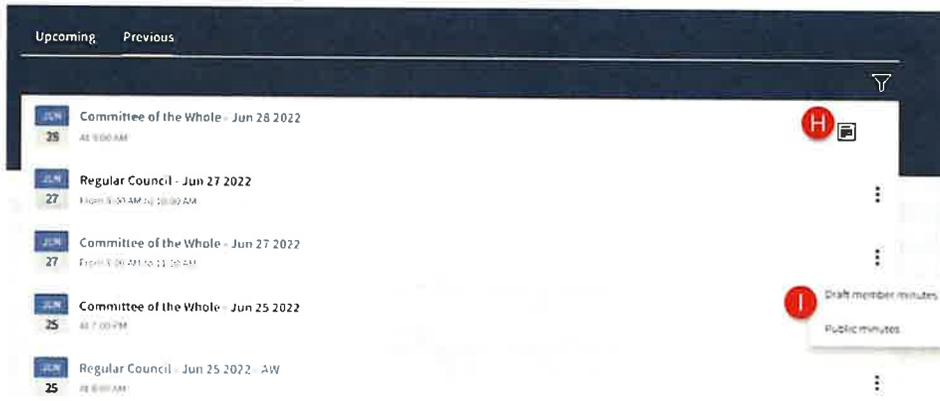
On a mobile device, select the **Menu** icon ☰ on the top left to open the Navigation Bar.

Meetings list page

- A. To access the **Navigation Bar**, select the **menu** icon on the top left.
- B. Select **Meetings** to view a list of upcoming and previous meetings.
- C. Select a **meeting name** to open the meeting agenda.
- D. Select **Upcoming** to view a list of future meetings.
- E. Select **Previous** to view a list of past meetings.
- F. Select **Filter** 🗑️ to filter meetings by keyword, date range, or meeting template.
- G. Select **Join Video** to join a virtual meeting.



- H. If not logging in for the first time, scroll through the meetings list to quickly find those meetings that have **notes** that you previously added. Select the meeting name with the **notes** icon  on its row to access and review your private notes and annotations.
- I. Select **options**  on a meeting's row for a quick access to the **Draft member minutes** or **Public minutes**, if made available for a meeting.



Public site

You can also access the Public site to view the information available to the public.

1. To see how meeting materials appear to the public, select the **Public site** icon  on the *Navigation Bar*. The Public site opens on a new tab in your browser.

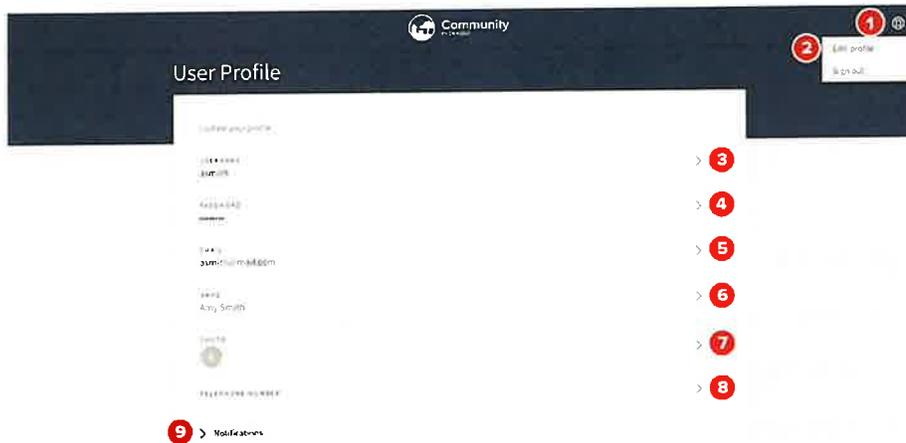


Profile settings

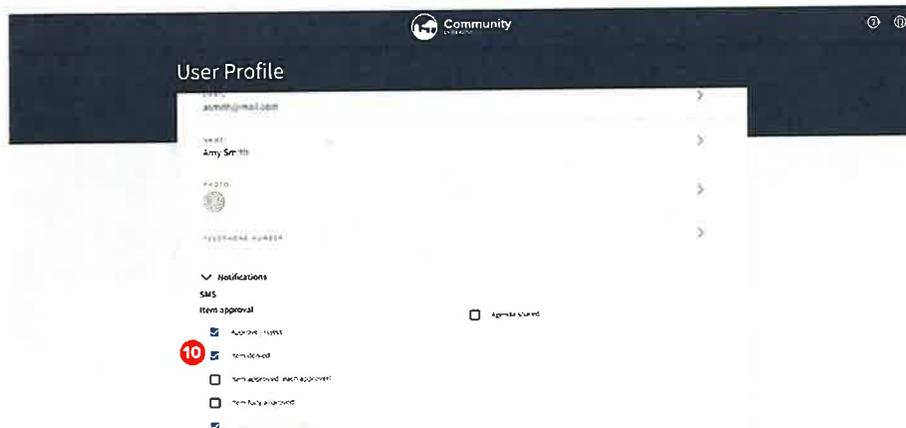
You can review and update your personal information in *User Profile*.

1. Select **Profile**  on the top right of the page to open your user profile.
2. Choose **Edit profile** from the menu.
3. Select **username** to change your username.

4. Select **Password** to update your password.
5. Select **Email** to modify your email address.
6. Select **Name** to change your name.
7. Select **Photo** to add a profile picture.
8. Select **Telephone number** to update your phone number.
9. You can select **Notifications** to set your preferences for when to receive notifications through SMS text message.



10. Select the checkbox next to a **notification setting** to enable it. When you enable a notification setting, you are opting in to receive alerts through SMS text message regarding a submitted agenda item. For more information, see the [Manage agenda items](#) section.



Sign out of Community

To exit, you can securely sign out of Community.

1. First, select **Profile**  on the top right of the home page.
2. Next, select **Sign out** from the menu.



Meeting agendas

The shared and published agendas are available on the *Meetings* page.

View current meeting agenda

You can review the agenda, and then add your own notes and comments.

1. To view the **Meetings** page, selecting the **menu** icon on the top left of your home page. The *Navigation Bar* displays.
2. Select **Meetings** on the *Navigation Bar*.
3. To access the current meeting agenda, select the **meeting name**.



Navigation panel

You can find the navigation panel on the left of the meeting agenda page. Use the navigation panel to quickly access each agenda section.

1. To access the navigation panel, select the **Panel** icon .

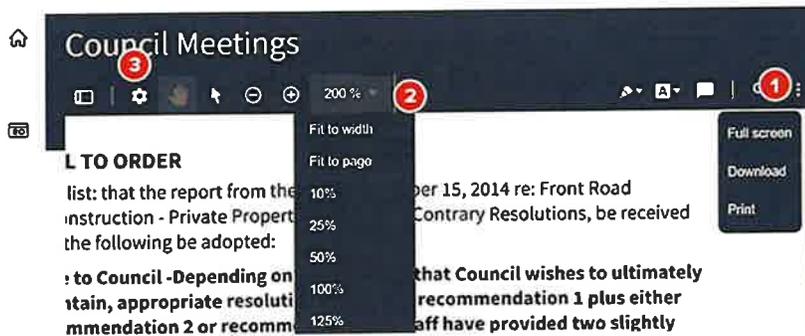
2. To change the display, select one of the **views**, such as thumbnail, outline, or notes view.
 - The page **thumbnail** view  displays a thumbnail view of the agenda with your annotations.
 - The page **outline** view  displays a table of contents with the section names and item headings in the agenda.
 - The **notes** view  displays the notes and comments from your annotations.



Page-view settings

Use the following options to choose a page fit to make the agenda text easier to read on your device:

1. To only view the main menu, select **options** , and then select **Full screen**.
2. To size the page to your device's screen, select **Zoom level %**  **Fit to width**. You can also use your device's zoom controls on a touch device, such as pinch-to-zoom.
3. To access the page-view controls on a mobile device in portrait mode, select **Settings** .



Annotate agenda

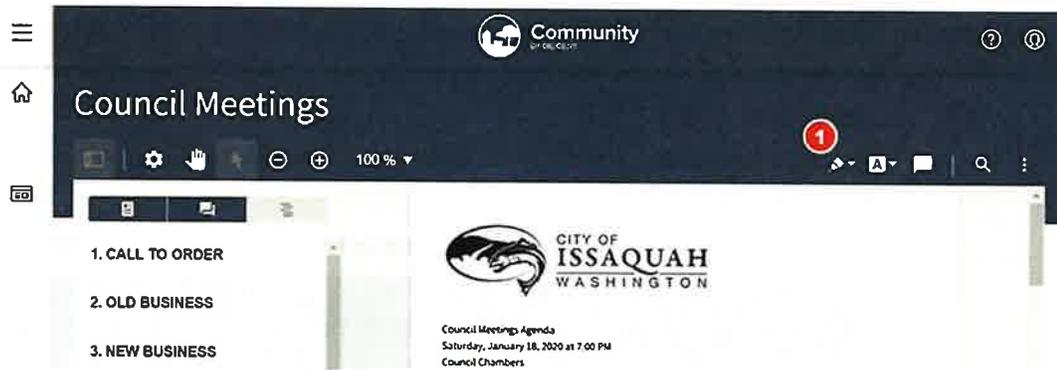
You can add your own annotations, such as notes and comments, to the agenda.

Your annotations are private, so only you can see them.

Annotation tools

You can use the annotation tools to highlight text, mark up the agenda, or add your comments.

1. To add an annotation, select one of the **annotation tools** on the toolbar on the top right of the page.



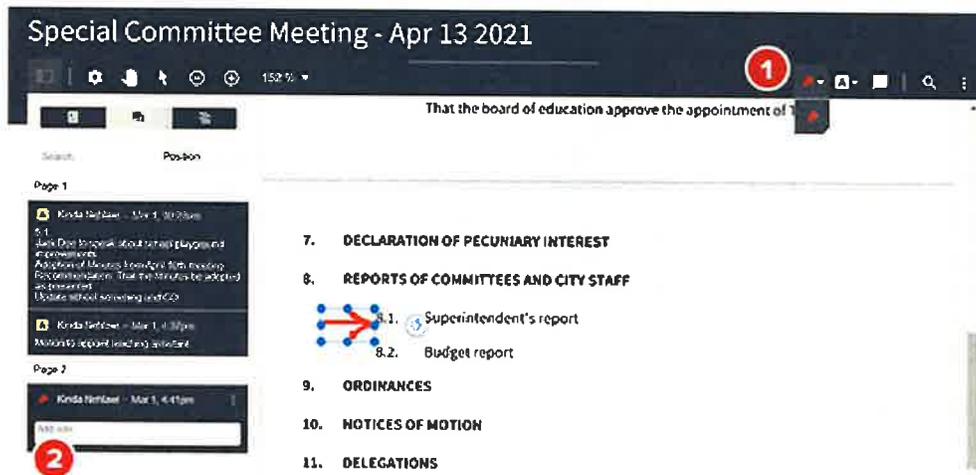
The following **annotation tools** are available:

- Choose the **pen icon**  to draw freehand on the page.
- Choose the **text tool icon**  to underline or highlight text.
- Choose the **note icon**  to add comments on the agenda.

Mark up agenda

You can mark up an agenda and draw pen strokes with an active or passive stylus, a mouse, or, if you are using a touchscreen, with your finger.

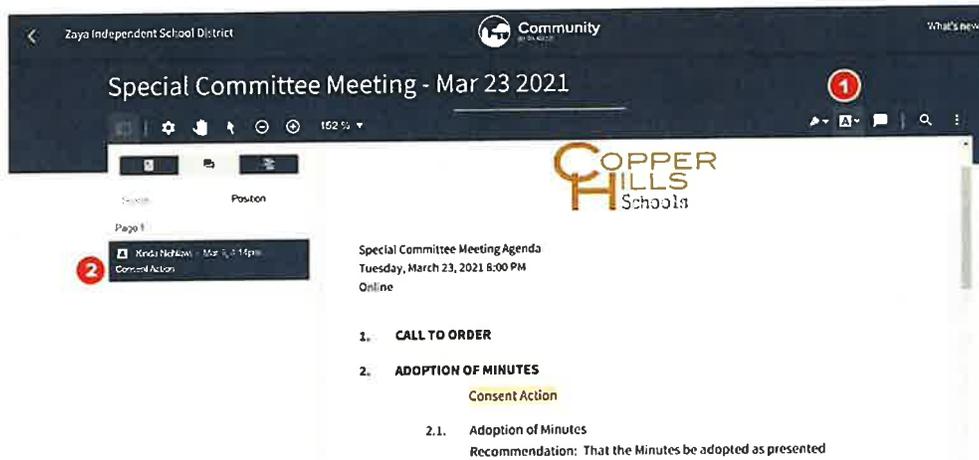
1. To open the draw tool, select the **freehand pen icon** .
2. When you use the annotation tools, such as the freehand draw tool, the markup is added to the [notes view](#) on the navigation panel.



Highlight agenda text

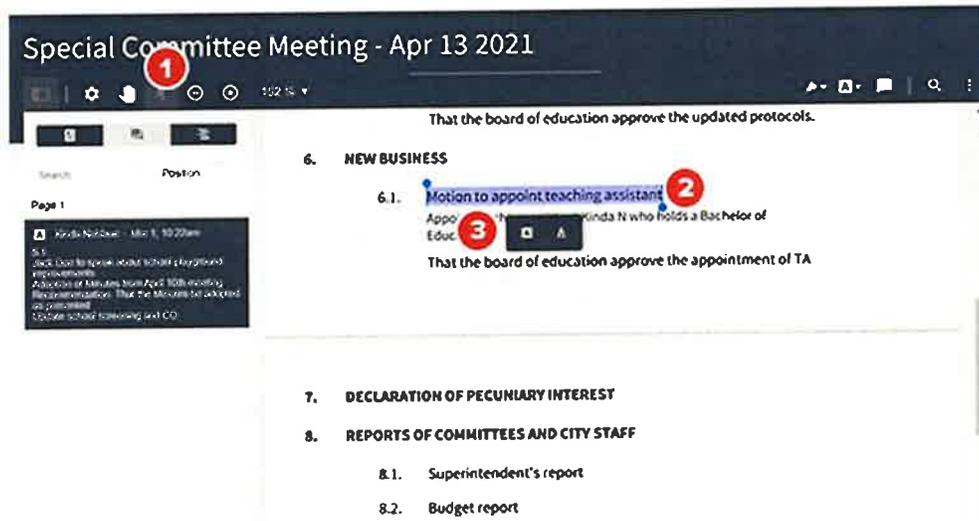
You can use the highlighter to highlight text in the agenda.

1. To open the highlighter, select the **text tool icon** .
2. Move the cursor over the text to apply the highlighter. When you highlight text in the agenda body, it is added to the [notes view](#) on the navigation panel.



You can also choose to select any part of the text, and then highlight it.

1. Select the **Select object** icon .
2. Move your cursor over a section of the **text** to select it.
3. To highlight the text, select **highlight**  on the inline menu.

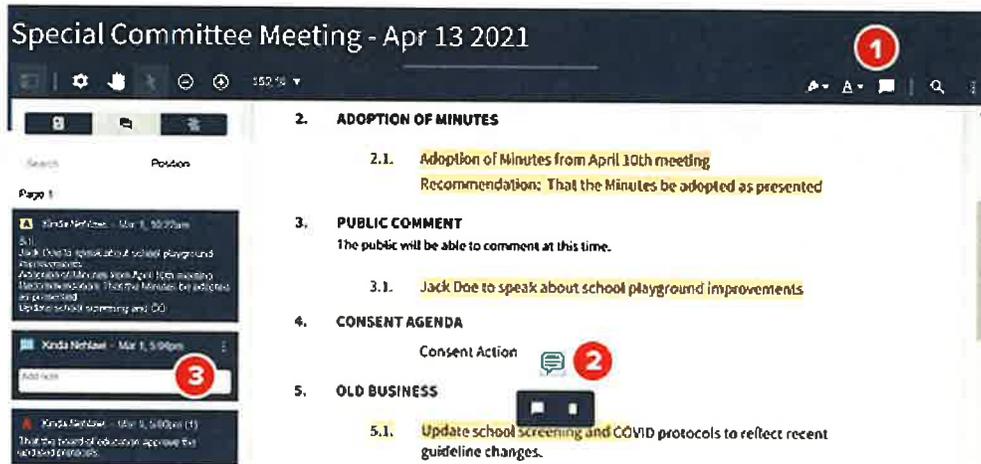


Note: You can adjust the size of the selection by dragging the up and down markers  at the start and the end of the selection. You can also use these markers to expand or shrink highlights.

Add comment to agenda

You can add a comment directly within the agenda.

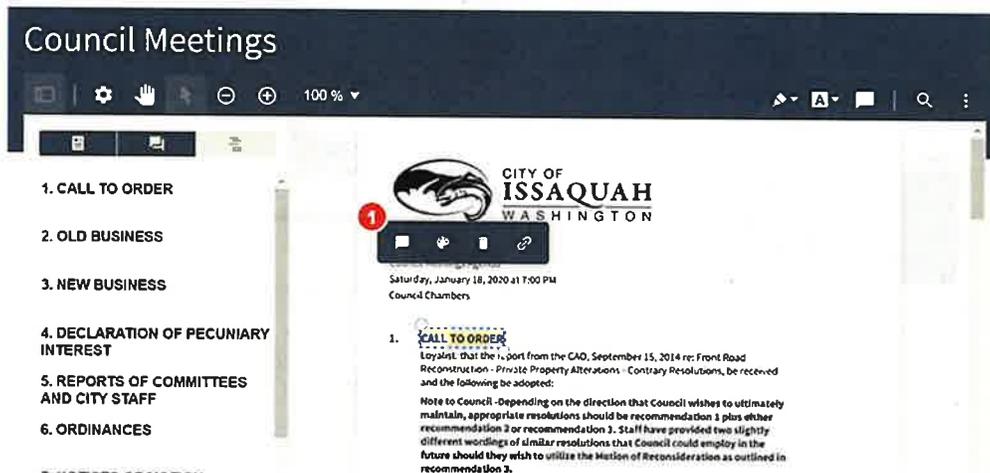
1. To add a comment, select the **notes** icon .
2. Select the agenda or click on a margin to **place** the comment.
3. Enter **text** in the **add note** field on the navigation panel on the left, and then select **Save**. Your comment is added to the [notes view](#).



Edit an annotation

You can edit or move your annotations to a different location within the same page of the agenda.

- To edit the style of an annotation, select it to open the **inline toolbar**. You can select one of the following options from the menu:
 - Add a new comment or edit an existing one.
 - Delete the annotation.

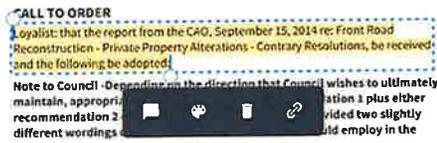


You can change the size or location of an annotation as follows:

- Move or resize freehand icon annotations:** Select the **pen** icon. To move the annotation, select and hold it, and then drag it to a new location. Drag the dashed border markers to resize the annotation.



- Change the size of highlights:** Select the highlighted text, and then move the start  and end  markers.



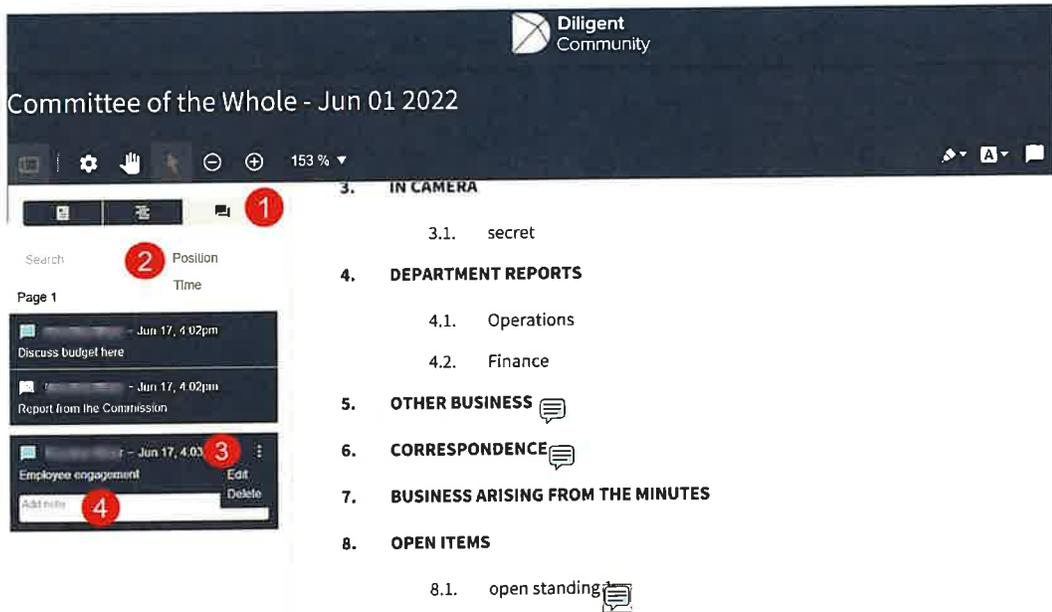
- **Move a comment:** Select and hold the comment, and then drag it to a new location.



Add additional comments

You can add additional comments to provide more details about your annotations.

1. To view your comments, select the **notes view** on the navigation panel.
2. To sort comments, select the **Sort** menu on the top right. You can sort the comments by **Position** or **Time**.
3. To edit or delete a previous comment, select **options** , and then select **Edit** or **Delete**.
4. To add a new comment, enter details in the **Add note** field, and then select **Add note**.



Policy compare

You can compare draft policies with previous versions, if Policy is purchased.

1. Select the policy draft.
2. Select the Update button.